



**കേരള സർക്കാർ**

**സംഗ്രഹം**

സാമൂഹ്യനീതി വകുപ്പ് - Rights of Persons with Disabilities Act, 2016 - 22/08/2024 ലെ എക്സ്പെർട്ട് കമ്മിറ്റിയോഗതീരുമാനത്തിന്റെ അടിസ്ഥാനത്തിൽ വിവിധ വകുപ്പുകളിലെ ഭിന്നശേഷിക്കാർക്ക് അനുയോജ്യമായി കണ്ടെത്തിയ 189 തസ്തികകൾക്ക് 4% ഭിന്നശേഷിസംവരണം അനുവദിച്ചുകൊണ്ടും, മുൻ ഉത്തരവുകൾ പ്രകാരം കണ്ടെത്തിയ തസ്തികകളിൽ ചിലത് ഒഴിവാക്കിക്കൊണ്ടും, തസ്തികകളുടെ functionality യിൽ ചില ഭേദഗതികളും, മോഡിഫിക്കേഷനും വരുത്തിയും ഉത്തരവ് പുറപ്പെടുവിക്കുന്നു.

**സാമൂഹ്യനീതി (ബി) വകുപ്പ്**

സ.ഉ. (അച്ചടി) നം. 13/2024/സാ.നീ.വ.

തീയതി, തിരുവനന്തപുരം 17.10.2024

- പരാമർശം:-
1. സ.ഉ. (അച്ചടി) നം. 08/2018/സാ.നീ.വ., തീയതി 19.06.2018.
  2. സ.ഉ. (അച്ചടി) നം. 05/2022/സാ.നീ.വ., തീയതി 15.07.2022.
  3. സ.ഉ. (അച്ചടി) നം. 05/2023/സാ.നീ.വ., തീയതി 01.10.2023.
  4. സ.ഉ. (അച്ചടി) നം. 05/2024/സാ.നീ.വ., തീയതി 07.02.2024.
  5. 22.08.2024-ലെ എക്സ്പെർട്ട് കമ്മിറ്റി യോഗത്തിന്റെ നടപടികുറിപ്പ്.

**ഉത്തരവ്**

Persons with Disabilities (Equal Opportunities and Full Participation) Act 1995 റദ്ദ് ചെയ്യുകൊണ്ട് നിലവിൽ വന്ന Rights of Persons with Disabilities Act, 2016-ന്റെ സെക്ഷൻ 34 പ്രകാരം ഭിന്നശേഷിസംവരണം 3%-ൽ നിന്ന് 4% ആയി ഉയർത്തുകയും താഴെപ്പറയുന്ന ഭിന്നശേഷി വിഭാഗങ്ങൾക്കായി അനുവദിക്കുകയും ചെയ്തിട്ടുണ്ട്

(a) Blindness and low vision;

(6) Deaf and hard of hearing;

(൨) Loco motor disability including cerebral palsy, leprosy cured, dwarfism, acid attack victims and muscular dystrophy;

(d) Autism, intellectual disability, specific learning disability and mental illness;

(e) Multiple disabilities from amongst persons under clauses (a) to (d) including deaf-blindness.

2. ഭിന്നശേഷി അവകാശനിയമം, 2016 Section 34-ൽ പ്രതിപാദിക്കുന്ന



ഭിന്നശേഷി വിഭാഗങ്ങൾക്ക് അനുയോജ്യമായ തസ്തികകൾ കണ്ടെത്തുന്നതിന് ഒരു എക്സ്പെർട്ട് കമ്മിറ്റി രൂപീകരിക്കണമെന്ന് സെക്ഷൻ 33(ii) -ൽ വിവക്ഷിച്ചിരിക്കുന്നു. ആയത് പരാമർശം (1) പ്രകാരം രൂപീകരിച്ച് ഉത്തരവായിട്ടുണ്ട്

3. പരാമർശം (3) & (4) എന്നിവ പ്രകാരം, ഭിന്നശേഷിക്കാർക്ക് അനുയോജ്യമായി കണ്ടെത്തിയ വിവിധ തസ്തികകൾക്ക് 4% സംവരണം അനുവദിച്ചുകൊണ്ട് ഉത്തരവായിട്ടുണ്ട്.

4. പരാമർശം (5) പ്രകാരമുള്ള എക്സ്പെർട്ട് കമ്മിറ്റി യോഗത്തിൽ ഭിന്നശേഷിക്കാർക്ക് അനുയോജ്യമായി കണ്ടെത്തിയ തസ്തികകളുടെ പരിശോധന നടത്തുകയും, വിവിധ വകുപ്പുകളിലെ ഭിന്നശേഷിക്കാർക്ക് അനുയോജ്യമായി കണ്ടെത്തിയ 189 തസ്തികകൾക്ക് 4% ഭിന്നശേഷി സംവരണം അനുവദിക്കുന്നതിനും തീരുമാനിച്ചു. (അനുബന്ധം (1) ഉം (2)) എക്സ്പെർട്ട് കമ്മിറ്റിയോഗതീരുമാനത്തിന്റെ അടിസ്ഥാനത്തിൽ വിവിധ വകുപ്പുകളിലെ ഭിന്നശേഷിക്കാർക്ക് അനുയോജ്യമായി കണ്ടെത്തിയ 189 തസ്തികകൾക്ക് 4% ഭിന്നശേഷി സംവരണം അനുവദിച്ചുകൊണ്ടും, മുൻ ഉത്തരവുകൾ പ്രകാരം കണ്ടെത്തിയ തസ്തികകളിൽ ചിലത് ഒഴിവാക്കിക്കൊണ്ടും തസ്തികകളുടെ functionality യിൽ ചില ഭേദഗതികളും, മോഡിഫിക്കേഷനും (അനുബന്ധം (3)) വരുത്തുന്നതിനും സർക്കാരിലേക്ക് ശുപാർശ ചെയ്യുകയുണ്ടായി.

5. സർക്കാർ ഇക്കാര്യം വിശദമായി പരിശോധിച്ചു പരാമർശം (5) പ്രകാരമുള്ള എക്സ്പെർട്ട് കമ്മിറ്റി യോഗത്തിന്റെ തീരുമാനത്തിന്റെയടിസ്ഥാനത്തിൽ വിവിധ വകുപ്പുകളിലെ ഭിന്നശേഷിക്കാർക്ക് അനുയോജ്യമായി കണ്ടെത്തിയ (അനുബന്ധം - 1 & 2) ലെ 189 തസ്തികകൾക്ക് 4% ഭിന്നശേഷി സംവരണം അനുവദിച്ചുകൊണ്ടും, മുൻ ഉത്തരവുകൾ പ്രകാരം കണ്ടെത്തിയ തസ്തികകളിൽ ചിലത് ഒഴിവാക്കിക്കൊണ്ടും തസ്തികകളുടെ functionality യിൽ ചില ഭേദഗതികളും, മോഡിഫിക്കേഷനും വരുത്തിക്കൊണ്ടും (അനുബന്ധം-3) ഉത്തരവ് പുറപ്പെടുവിക്കുന്നു.

(ഗവർണ്ണറുടെ ഉത്തരവിൻ പ്രകാരം)  
പുനീത് കുമാർ ഐ. എ. എസ്.  
അഡീഷണൽ ചീഫ് സെക്രട്ടറി

സെക്രട്ടറിയേറ്റിലെ എല്ലാ വകുപ്പുകൾക്കും (നിയമം, ധനകാര്യം ഉൾപ്പെടെ)

എല്ലാ വകുപ്പ് മേധാവികൾക്കും

എല്ലാ നിയമനാധികാരികൾക്കും

സെക്രട്ടറി, കേരള പബ്ലിക് സർവ്വീസ് കമ്മീഷൻ, പട്ടം, തിരുവനന്തപുരം. (ആമുഖ കത്ത് സഹിതം)

ഭിന്നശേഷിക്കാർക്കായുള്ള സംസ്ഥാനകമ്മീഷണർ, ആഞ്ജനേയ, ഗ്രാണ്ട് ഫ്ലോർ, ശാസ്താംഗലം, തിരുവനന്തപുരം.



ഡയറക്ടർ, സാമൂഹ്യനീതി വകുപ്പ്, വികാസ് ഭവൻ, തിരുവനന്തപുരം  
ഇൻഫർമേഷൻ & പബ്ലിക് റിലേഷൻസ് (വെബ് & ന്യൂ മീഡിയ) വകുപ്പ്  
സ്റ്റോക്ക് ഫയൽ/ഓഫീസ് കോപ്പി  
ഇൻഫർമേഷൻ & പബ്ലിക് റിലേഷൻസ് (വെബ് & ന്യൂ മീഡിയ) വകുപ്പ്  
സ്റ്റോക്ക് ഫയൽ/ഓഫീസ് കോപ്പി

ഉത്തരവിൻ പ്രകാരം

Jasmin Thomas

സെക്ഷൻ ഓഫീസർ

പകർപ്പ്:- ബഹു. ഉന്നതവിദ്യാഭ്യാസ-സാമൂഹ്യനീതി വകുപ്പ് മന്ത്രിയുടെ പ്രൈവറ്റ്  
സെക്രട്ടറിക്ക്

| Sl. No. | Designation                    | Department                | Functional Requirements    | Suitable category of Benchmark Disabilitie  | Nature of work performed  | Working Conditions   |
|---------|--------------------------------|---------------------------|----------------------------|---|---|--|
| 1       | Binder Gr II                   | Advocate General's Office | S/ST, MF, SE, C            | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm.<br>d) ASD (M, MoD), ID, SLD, MI (40% - 70%)<br>e) MD involving above combinations.               | Handling files, books, registers Accuracy. Perfection in binding with perforating, cutting, stitching, fixing covers, fixing leather or calico back and corners, embossing letters on covers, gold finishing, etc.  | The work is performed mostly inside. The person should be able to complete the assigned tasks adequately.  |
| 2       | Confidential Assistant Gr II   | Advocate General's Office | S/ST, MF, SE, C            | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>c) ASD (M), SLD, MI (40% - 70%),<br>d) MD involving above combinations.                                       | Handle confidential papers, Takes dictation, Receives and opens mail and submits it to superiors for information and further action, reminds employer or superior of engagements and accompanies him if required, takes notes and minutes, and keeps important and confidential records. Memorising. Comprehending. communicating. Interpreting. Timing. Writing. Reading. Maintaining interpersonal skills.      | The work is mostly performed inside. The worker usually works alone. Mobility and hand activities of the person should be adequate.                                |
| 3       | Office Attendant Gr II         | Advocate General's Office | S, ST, W, MF, SE           | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Multitasking work including, but not limited to, distribution of correspondences within or outside office, photocopying, supply of office items etc.  | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate |
| 4       | Assistant Editor               | Archaeology               | S/ST, RW, C, MF, SE        | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%);<br>e) MD involving above combinations.                          | To look after editing/translating/proof reading archival work articles, drafts or brochures   | The work is performed mostly inside. It does not involve any hazard.   |
| 5       | Research Assistant (Folk Lore) | Archaeology               | S, ST, W, MF, SE, RW, H, C | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40 %- 70%),<br>e) MD involving above combinations.                       | Collection, analyzing of statistical data, preparation of reports, update statistics etc. Determine most effective techniques for production of data required according to nature of available information and type of problem. Interpret and present data in the required form. May write reports analyzing and evaluating conclusions on the basis of variable conditions affecting interpretation of validity. | The work is performed inside. Usually works alone.   |

| Sl. No. | Designation                      | Department                              | Functional Requirements      | Suitable category of Benchmark Disabilitie  | Nature of work performed  | Working Conditions   |
|---------|----------------------------------|---|------------------------------|---|---|--|
| 6       | Research Assistant (Numismatics) | Archaeology                             | S, ST, W, MF, SE, RW, H, C   | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40 %- 70%),<br>e) MD involving above combinations.                       | Collection, analyzing of statistical data, preparation of reports, update statistics etc. Determine most effective techniques for production of data required according to nature of available information and type of problem. Interpret and present data in the required form. May write reports analyzing and evaluating conclusions on the basis of variable conditions affecting interpretation of validity. | The work is performed inside. Usually works alone.   |
| 7       | Confidential Assistant           | Backward Classes Development Department | S/ST, MF, SE, RW, H, C       | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>c) ASD (M), SLD, MI (40% - 70%),<br>d) MD involving above combinations.                                       | Handle confidential papers, Takes dictation, Receives and opens mail and submits it to superiors for information and further action, reminds employer or superior of engagements and accompanies him if required, takes notes and minutes, and keeps important and confidential records. Memorising. Comprehending. communicating. Interpreting. Timing. Writing. Reading. Maintaining interpersonal skills.      | The work is mostly performed inside. The worker usually works alone. Mobility and hand activities of the person should be adequate.  |
| 8       | Clerk                            | Backward Classes Development Department | S/ST, MF, RW, C              | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                        | Writing. Reading. Comprehending. Computing. Typing Accounting Logical analysis and interpretation. Maintenance of accounts and records. Scrutinize bills, receipts, payment etc. for proper entries in cash -book, journal, ledger and other records, as needed.  | The work is mostly performed inside. The worker usually works alone. Hand activities of the person should be adequate. Should have minimum functional communication skills |
| 9       | Driver                           | Backward Classes Development Department | S, ST, W, BN, KC, MF, RW, SE | a) ASD (M, MoD), ID (M), SLD  | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.  | The work is mainly performed outside Mobility of the person should be adequate.  |
| 10      | Office Attendant                 | Backward Classes Development Department | S, ST, W, MF, SE             | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Multitasking work including, but not limited to, distribution of correspondences within or outside office, photocopying, supply of office items etc.  | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate         |

| Sl. No. | Designation            | Department                              | Functional Requirements               | Suitable category of Benchmark Disabilitie  | Nature of work performed   | Working Conditions  |
|---------|------------------------|---|---------------------------------------|---|--|---|
| 11      | Part time Sweeper      | Backward Classes Development Department | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.      | Performs various miscellaneous low-skilled tasks including cleaning, sweeping, wiping, running errands etc.,   | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |
| 12      | Confidential Assistant | Civil Supplies                          | S/ST, MF, SE, RW, H, C                | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>c) ASD (M), SLD, MI (40% - 70%),<br>d) MD involving above combinations.                         | Handle confidential papers, Takes dictation, Receives and opens mail and submits it to superiors for information and further action, reminds employer or superior of engagements and accompanies him if required, takes notes and minutes, and keeps important and confidential records. Memorising. Comprehending. communicating. Interpreting. Timing. Writing. Reading. Maintaining interpersonal skills. | The work is mostly performed inside. The worker usually works alone. Mobility and hand activities of the person should be adequate.   |
| 13      | Lower Division Typist  | Civil Supplies                          | S, MF, SE, RW, C                      | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms<br>d) ASD (M), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Perform a variety of typing-related tasks for organizations, such as transcribing audio recording, encoding handwritten documents, and other general document processing. Computing, Typing and editing, reading, browsing etc.  | The work is performed inside, should have knowledge of computer work. Hand activities of the person should be adequate  |
| 14      | Driver                 | Civil Supplies                          | S, ST, W, BN, KC, MF, RW, SE          | a) ASD (M, MoD), ID (M), SLD  | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.   | The work is mainly performed outside. Mobility of the person should be adequate.  |
| 15      | Attender               | Civil Supplies                          | S, ST, W, BN, L, PP, RW, SE, H, C     | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, with minimum two functional arms and legs<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.       | Loading and unloading materials and equipment. Building and taking down scaffolding and temporary structures. Digging trenches, compacting earth and backfilling holes. Operating and tending machinery and heavy equipment.   | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |
| 16      | Driver                 | Dairy Development Department            | S, ST, W, BN, KC, MF, RW, SE          | a) ASD (M, MoD), ID (M), SLD  | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.   | The work is mainly performed outside. Mobility of the person should be adequate.  |



| Sl. No. | Designation                     | Department                   | Functional Requirements                        | Suitable category of Benchmark Disabilitie   | Nature of work performed  | Working Conditions  |
|---------|---------------------------------|------------------------------|--|--|---|---|
| 17      | Clerk Typist                    | Dairy Development Department | S/ST, MF, RW, C                                | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.     | Writing. Reading. Comprehending. Computing. Typing<br>Accounting Logical analysis and interpretation.<br>Maintenance of accounts and records. Scrutinize bills, receipts, payment etc. for proper entries in cash -book, journal, ledger and other records, as needed.  | The work is mostly performed inside. The worker usually works alone. Hand activities of the person should be adequate. Should have minimum functional communication skills                  |
| 18      | Assistant Director              | Finance Secretariat          | S/ST, W, MF, RW, SE, C, H                      | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>c) ASD (M), SLD, MI (40% - 70%);<br>d) MD involving above combinations.        | Duties assigned by the Director, assisting the Director. They conducts various inspections in industrial establishments, prepares reports, provide necessary assistance for the efficient running and expansion of the dept. May laydown policy and prepare plan schemes including cost analysis for expansion and/or continuation of the Department or particular units of the dept. | The work is performed inside and outside. Occasional touring is required.   |
| 19      | Assistant Engineer              | Housing Board                | S, ST, W, BN, JU, CL, MF, RW, SE, C, L, PP, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; minimum functional two arms and two legs<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Involved in management, design and development of projects, conduct site investigations, carry out technical feasibility studies, oversee and mentor staff etc  | The work is performed inside as well as outside. Mobility of the person should be adequate. Works closely with Engineers  |
| 20      | Driver                          | Housing Board                | S, ST, W, BN, KC, MF, RW, SE                   | a) ASD (M, MoD), ID (M), SLD   | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.  | The work is mainly performed outside Mobility of the person should be adequate.   |
| 21      | Part time Sweeper               | Housing Board                | S, ST, W, BN, L, PP, RW, SE, H, C, KC          | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations. | Performs various miscellaneous low-skilled tasks including cleaning, sweeping, wiping, running errands etc.,  | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |
| 22      | Rehabilitation Technician Gr II | Health Department            | S, ST, BN, RW, C, MF, SE, W, PP, KC, L         | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with two functional arms and legs.<br>d) ID, SLD, MI (40% - 70%)<br>e) MD involving above combinations.            | Giving therapy to the patients. Maintaining records.  | The work is performed mostly inside. Mobility of the person should be adequate  |

| Sl. No. | Designation     | Department                     | Functional Requirements                        | Suitable category of Benchmark Disabilitie   | Nature of work performed   | Working Conditions   |
|---------|-----------------|--------------------------------|--|--|--|--|
| 23      | Cobbler         | Health Department              | S, BN, MF, SE                                  | a) D, HH<br>c) LD including CP, LC, Dw, AAV; with two functional arms.<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                                     | Makes complete footwear, mainly of leather, for customers with foot or leg deformities. Studies drawings and other specifications or takes necessary measurements to make footwear according to customer's need.   | The work is mainly performed outside. Mobility of the person should be adequate.   |
| 24      | Helper          | Health Department              | S, ST, W, BN, MF, RW, SE, KC, C, PP, L         | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with two functional arms and legs<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                    | Maintaining and servicing the equipments and different types of tools and keep them in good working condition.   | The work is performed inside and outside   |
| 25      | Field Assistant | Hydrographic Survey Department | S, ST, W, L, MF, SE, RW, C                     | a) D, HH<br>b) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>c) SLD, MI (40%-70%)<br>d) MD involving above combinations.                               | Assists in, Marine surveys and maps areas bounded, banked or inundated by waters of rivers, lakes, sea etc indicating shore lines and including other information in chart for use of navigators and for constructing piers and light houses.  | The work is performed inside as well as outside. The field work may be hot, humid and hazardous. Person should be able to swim in water and move on the ground to save himself in case of emergency. |
| 26      | Draftsman Gr I  | Hydrographic Survey Department | S, ST, W, BN, JU, CL, MF, RW, SE, C, L, PP, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; minimum functional two arms and two legs<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.             | Involved in management, design and development of projects, conduct site investigations, carry out technical feasibility studies, oversee and mentor staff etc   | The work is performed inside as well as outside. Mobility of the person should be adequate. Works closely with Engineers   |
| 27      | Tide Watcher    | Hydrographic Survey Department | S, ST, BN, L, MF, SE, C                        | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional arms and legs<br>b) ASD (M, MoD), ID (M), SLD, MI (40% -70%)<br>c) MD involving above combinations | Khalasi; Seaman; Deck-hand Cleans decks and deck equipment by washing decks, chipping points, painting wood and metal fixtures, and splicing wires and cables. Breaks out rigs, overhauls lifeboats, cargo-handling and life -saving gears lowers and raises lifeboats. Takes depth sounding in unfamiliar or shallow waters and shouts information to bridge. Makes ready derricks and winches for operation. May stow and remove cargo from hold | The work is performed mostly inside. Occasional field work is involved. He usually works alone. Mobility and Bilateral hand activities should be adequate.   |



| Sl. No. | Designation          | Department                     | Functional Requirements      | Suitable category of Benchmark Disabilitie  | Nature of work performed  | Working Conditions   |
|---------|----------------------|--------------------------------|------------------------------|---|---|--|
| 28      | CSSAB (Store Keeper) | Hydrographic Survey Department | S, ST, W, MF, SE, H, C       | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), SLD, MI (40%-70%)<br>e) MD involving above combinations    | Maintains inventory records by adding or deleting items as they are issued or received; verifies, updates, and reconciles inventory information; performs physical inventory of warehouse and supply yard and reconciles records; determines proper floor and shelf location for supplies | The work is mostly performed inside. The worker usually works alone. Bilateral hand activities of the person should be adequate. Should have minimum functional communication skills |
| 29      | Driver LDV           | Hydrographic Survey Department | S, ST, W, BN, KC, MF, RW, SE | a) ASD (M, MoD), ID (M), SLD  | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.  | The work is mainly performed outside. Mobility of the person should be adequate.   |
| 30      | Seaman               | Hydrographic Survey Department | S, ST, BN, L, MF, SE, C      | a) SLD, MI (40% -70%)   | Proficiency in Boat pulling, knots & Splices and rigging, handling single cylinder motor boats, anchor work and swimming.   | The work is performed mostly inside. Occasional field work is involved. He usually works alone. Mobility and Bilateral hand activities should be adequate.                           |
| 31      | Blueprinter          | Hydrographic Survey Department | S, ST, W, BN, PP, MF, RW, SE | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional arms and one leg<br>b) ASD (M), ID, SLD, MI (40% -70%)<br>c) MD involving above combinations | Blue Printer prepares prints of drawings and sketches on sensitized paper (blue printing paper) using printing frames or machines.  | The work is performed inside as well outside. Usually workers work alone. The place is well lit.   |
| 32      | Cook                 | Hydrographic Survey Department | S/ST, MF, SE, C              | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%);<br>e) MD involving above combinations.    | Plans, prepares, and cooks food items to ensure the highest quality service and experience for customers. Cooks soups, meats, vegetables, desserts and other foodstuffs for consumption in hotels, restaurants and other establishments.  | The work is performed mostly inside. Occasional field work is involved. He/ She usually works alone.   |

| Sl. No. | Designation       | Department                     | Functional Requirements               | Suitable category of Benchmark Disabilities   | Nature of work performed   | Working Conditions  |
|---------|-------------------|--------------------------------|---------------------------------------|---|--|---|
| 33      | Part time Sweeper | Hydrographic Survey Department | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.                    | Performs various miscellaneous low-skilled tasks including cleaning, sweeping, wiping, running errands etc.,   | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |
| 34      | Attender          | Land Use Board                 | S, ST, W, MF, SE                      | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Multitasking work including, but not limited to, distribution of correspondences within or outside office, photocopying, supply of office items etc.   | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate                          |
| 35      | Driver            | Land Use Board                 | S, ST, W, BN, KC, MF, RW, SE          | a) ASD (M, MoD), ID (M), SLD  | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.   | The work is mainly performed outside Mobility of the person should be adequate.   |
| 36      | Part time Sweeper | Land Use Board                 | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.                    | Performs various miscellaneous low-skilled tasks including cleaning, sweeping, wiping, running errands etc.,   | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |
| 37      | Clerk             | Labour Courts                  | S/ST, MF, RW, C                       | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                        | Writing. Reading. Comprehending. Computing. Typing Accounting Logical analysis and interpretation. Maintenance of accounts and records. Scrutinize bills, receipts, payment etc. for proper entries in cash -book, journal, ledger and other records, as needed. | The work is mostly performed inside. The worker usually works alone. Hand activities of the person should be adequate. Should have minimum functional communication skills                  |



| Sl. No. | Designation                  | Department                   | Functional Requirements               | Suitable category of Benchmark Disabilities  | Nature of work performed   | Working Conditions  |
|---------|------------------------------|------------------------------|---------------------------------------|--|--|---|
| 38      | Confidential Assistant Gr II | Labour Courts                | S/ST, MF, SE, RW, H, C                | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>c) ASD (M), SLD, MI (40% - 70%),<br>d) MD involving above combinations.                            | Handle confidential papers, Takes dictation, Receives and opens mail and submits it to superiors for information and further action, reminds employer or superior of engagements and accompanies him if required, takes notes and minutes, and keeps important and confidential records. Memorising. Comprehending. communicating. Interpreting. Timing. Writing. Reading. Maintaining interpersonal skills. | The work is mostly performed inside. The worker usually works alone. Mobility and hand activities of the person should be adequate.   |
| 39      | Typist                       | Labour Courts                | S, MF, SE, RW, C                      | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms<br>d) ASD (M), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.    | Perform a variety of typing-related tasks for organizations, such as transcribing audio recording, encoding handwritten documents, and other general document processing. Computing, Typing and editing, reading, browsing etc.  | The work is performed inside, should have knowledge of computer work. Hand activities of the person should be adequate  |
| 40      | Part time Sweeper            | Labour Courts                | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.         | Performs various miscellaneous low-skilled tasks including cleaning, sweeping, wiping, running errands etc.,   | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |
| 41      | Junior Lab Assistant         | Medical Education Department | S, ST, W, MF, SE, H, C                | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Rendering assistance to the technician/nurse or perform other duties as may be assigned from time to time by Officers authorized in this behalf.   | The work is performed mostly inside.  |
| 42      | Receptionist                 | Medical Education Department | S/ST, RW, H, C                        | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm.<br>d) ASD (M), ID, SLD, MI (40% 70%)<br>e) MD involving above combinations.          | Greeting, welcoming, directing and announcing visitors appropriately. Answering screening and forwarding incoming phone calls. Receiving and sorting daily mail.   | The work is performed inside, should have knowledge of computer work. Hand activities of the person should be adequate. Communication and social interaction with strangers required.       |

| Sl. No. | Designation                     | Department                   | Functional Requirements                   | Suitable category of Benchmark Disabilitie   | Nature of work performed   | Working Conditions   |
|---------|---------------------------------|------------------------------|---|--|--|--|
| 43      | Pharmacist Gr II                | Medical Education Department | S, ST, W, RW, MF, SE, H, C, L, PP, BN, KC | a) D, HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms<br>c) SLD  | Specialize in dispensing drugs prescribed by physicians and providing information to patients about their side effects and use. Junior Chemists must understand the composition of medicines, as well as the laws that regulate their manufacture and sale. They store medicines, keeping them safe, pure, and effective. They are required by law to maintain records of the drugs they handle. | Works in calm and quite environment with good light condition. Communication and hearing is essential. Only person delivering medicines dealing with patients from different strata. It is risky not to have eyesight and hearing. |
| 44      | Cobbler                         | Medical Education Department | S, BN, MF, SE                             | a) D, HH<br>c) LD including CP, LC, Dw, AAV; with two functional arms.<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                     | Makes complete footwear, mainly of leather, for customers with foot or leg deformities. Studies drawings and other specifications or takes necessary measurements to make footwear according to customer's need.   | The work is mainly performed outside. Mobility of the person should be adequate.   |
| 45      | Blood Bank Technician           | Medical Education Department | S, ST, W, RW, MF, SE, H, C                | a) D, HH<br>b) LD including CP, LC, Dw, AAV; With minimum two functional arms<br>c) SLD<br>d) MD involving above combinations.                                       | Conducts chemical and physical laboratory tests and makes qualitative and quantitative analysis of material for purposes such as development of new products, materials, and processing methods and for maintenance of health and safety standards   | Should have minimum communication skill. Mobllity and bilateral hand activities should be adequate.  |
| 46      | Rehabilitation Technician Gr II | Medical Education Department | S, ST, BN, RW, C, MF, SE, W, PP, KC, L    | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with two functional arms and legs.<br>d) ID, SLD, MI (40% - 70%)<br>e) MD involving above combinations.        | Giving therapy to the patients. Maintaining records.   | The work is performed mostly inside. Mobility of the person should be adequate   |
| 47      | Clerk                           | Minority Welfare Department  | S/ST, MF, RW, C                           | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Writing. Reading. Comprehending. Computing. Typing<br>Accounting Logical analysis and interpretation.<br>Maintenance of accounts and records. Scrutinize bills, receipts, payment etc. for proper entries in cash -book, journal, ledger and other records, as needed.   | The work is mostly performed inside. The worker usually works alone. Hand activities of the person should be adequate. Should have minimum functional communication skills   |



| Sl. No. | Designation                               | Department                  | Functional Requirements      | Suitable category of Benchmark Disabilitie  | Nature of work performed  | Working Conditions   |
|---------|---|-----------------------------|------------------------------|---|---|--|
| 48      | Assistant Director                        | National Savings Department | S/ST, W, MF, RW, SE, C, H    | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>c) ASD (M), SLD, MI (40% - 70%);<br>d) MD involving above combinations.                           | Duties assigned by the Director, assisting the Director. They conducts various inspections in industrial establishments, prepares reports, provide necessary assistance for the efficient running and expansion of the dept. May laydown policy and prepare plan schemes including cost analysis for expansion and/or continuation of the Department or particular units of the dept. | The work is performed inside and outside. Occasional touring is required.  |
| 49      | Driver                                    | NCC                         | S, ST, W, BN, KC, MF, RW, SE | a) ASD (M, MoD), ID (M), SLD  | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.  | The work is mainly performed outside. Mobility of the person should be adequate.   |
| 50      | Last Grade Servant                        | NCC                         | S, ST, W, MF, SE             | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Multitasking work including, but not limited to, distribution of correspondences within or outside office, photocopying, supply of office items etc.  | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate |
| 51      | Attender                                  | NCC                         | S, ST, W, MF, SE             | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Multitasking work including, but not limited to, distribution of correspondences within or outside office, photocopying, supply of office items etc.  | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate |
| 52      | Aeromodelling Instructor cum Store keeper | NCC                         | S/ST, MF, SE, BN, C          | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations.                 | Should be able to build static and flying model of aircrafts. Proficient in handling and accounting in aeromodelling stores.  | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently.             |

| Sl. No. | Designation                 | Department | Functional Requirements                | Suitable category of Benchmark Disabilities  | Nature of work performed  | Working Conditions   |
|---------|-----------------------------|------------|--|--|---|--|
| 53      | Aeromodelling Helper        | NCC        | S/ST, MF, SE, BN, C                    | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations.        | Assist Aeromodelling instructor in activities such as design, development and flying of small air vehicles.   | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently. |
| 54      | Ship Modelling Mechanic     | NCC        | S, ST, W, BN, RW, PP, SE, KC, C, MF    | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional arms and one leg<br>d) ASD (M, MoD), SLD, MI (40% - 70%);<br>e) MD involving above combinations. | Should be able to make models of ships .  | The work is mostly performed mostly inside. The worker usually does his work alone.  |
| 55      | Ship Modelling Store keeper | NCC        | S, ST, W, BN, SE, RW, C                | a) D, HH<br>b) LD including CP, LC, AAV, MDy; with minimum one functional arm.<br>c) ASD (M), ID, SLD, MI (40% - 70%)<br>d) MD involving above combinations                        | Proficiency in accounttling and store keeping   | The work is performed mostly outside.  |
| 56      | Boat Keeper                 | NCC        | S, ST, W, BN, MF, RW, SE, KC, C, PP, L | a) LV<br>b) D, HH<br>c) LD including, CP, LC, Dw, AAV ;With minimum two functional arms<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                  | Responsible for cleaning and reporting and upkeep of the boat   | The work is performed inside as well as outside. Good eye hand coordination is needed. Mobility of the person should be adequate.                      |
| 57      | Saddler                     | NCC        | S, ST, L, MF, SE                       | a) D, HH<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg.<br>c) ASD (M), SLD, MI (40% - 70%);<br>d) MD involving above combinations.                   | Makes new or repairs and adjusts old saddles. Cuts needed parts out of leather required size as per sample or pattern as guide quality and size. Stitches pieces into various saddle components by hand | The work is performed outside. Mobility of the person should be adequate   |



| Sl. No. | Designation       | Department | Functional Requirements               | Suitable category of Benchmark Disabilitie   | Nature of work performed   | Working Conditions  |
|---------|-------------------|------------|---------------------------------------|--|--|---|
| 58      | Ferrier           | NCC        | S, ST, L, MF, SE                      | a) D, HH<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg.<br>c) ASD (M), SLD, MI (40% - 70%);<br>d) MD involving above combinations.                 | A farrier specializes in the hoof care of equine such as horses, ponies, mules, and donkeys. Typically, they clean, trim, and shoe horses' hooves.   | The work is performed outside. Mobility of the person should be adequate  |
| 59      | Lascar            | NCC        | S, ST, W, MF, SE, H, C                | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; With minimum one functional arm and leg each<br>d) ASD (M, MoD), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Cleaning decks and deck equipment by washing decks, chipping points, painting wood, etc.   | The work is performed mostly inside. Occasional field work is involved. He usually works alone.   |
| 60      | Cook              | NCC        | S/ST, MF, SE, C                       | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%);<br>e) MD involving above combinations.   | Plans, prepares, and cooks food items to ensure the highest quality service and experience for customers. Cooks soups, meats, vegetables, desserts and other foodstuffs for consumption in hotels, restaurants and other establishments. | The work is performed mostly inside. Occasional field work is involved. He/ She usually works alone.  |
| 61      | Full time Sweeper | NCC        | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.         | Performs various miscellaneous low-skilled tasks including cleaning, sweeping, wiping, running errands etc.,   | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |
| 62      | Part time Sweeper | NCC        | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.         | Performs various miscellaneous low-skilled tasks including cleaning, sweeping, wiping, running errands etc.,   | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |

| Sl. No. | Designation                                    | Department                             | Functional Requirements     | Suitable category of Benchmark Disabilitie   | Nature of work performed  | Working Conditions  |
|---------|--|--|-----------------------------|--|---|---|
| 63      | Tribal Development officer/ Assistant Director | Scheduled Tribe Development Department | S/ST, W, MF, RW, SE, C, H   | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>c) ASD (M), SLD, MI (40% - 70%);<br>d) MD involving above combinations.                        | Duties assigned by the Director, assisting the Director. They conducts various inspections in industrial establishments, prepares reports, provide necessary assistance for the efficient running and expansion of the dept. May laydown policy and prepare plan schemes including cost analysis for expansion and/or continuation of the Department or particular units of the dept. | The work is performed inside and outside. Occasional touring is required.   |
| 64      | Probation Officer                              | Social Justice Department              | S, ST, W, RW, SE, H, C, MF  | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations                          | The probation officer helps the probationer to become law-abiding and stable. During the probation period, the probation officer maintains contact with the offender to ensure compliance with the rules and regulations and also provides various types of assistance to him.  | The work is performed inside as well as outside in the field. Usually workers work alone. Mobility of the person should be adequate.                              |
| 65      | Matron Gr I                                    | Social Justice Department              | S, RW, W, ST, BN, MF        | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | To assist with and contribute to the supervision and care of members in the boarding house. Matrons are responsible for overseeing the domestic running of the house; these will include cleaning, laundry, maintenance, health and safety and medical arrangements for inmates.  | The work is performed inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate       |
| 66      | Ayah   | Social Justice Department              | S, ST, W, BN, L, KC, PP, MF | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.                 | Attends to comfort of women residents in hotels, waiting rooms, clubs, and other institutions and looks after their children. Prepares beds for women residents and their children  | The work is performed inside as well as outside. Incumbent should be functionally able to complete the assigned task with aids and appliances, whenever necessary |
| 67      | Cook   | Social Justice Department              | S/ST, MF, SE, C             | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%);<br>e) MD involving above combinations.           | Plans, prepares, and cooks food items to ensure the highest quality service and experience for customers. Cooks soups, meats, vegetables, desserts and other foodstuffs for consumption in hotels, restaurants and other establishments.  | The work is performed mostly inside. Occasional field work is involved. He/ She usually works alone.  |

| Sl. No. | Designation                  | Department                | Functional Requirements               | Suitable category of Benchmark Disabilitie  | Nature of work performed   | Working Conditions  |
|---------|------------------------------|---------------------------|---------------------------------------|---|--|---|
| 68      | Part time Sweeper            | Social Justice Department | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.    | Performs various miscellaneous low-skilled tasks including cleaning, sweeping, wiping, running errands etc.,   | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |
| 69      | Special Teacher              | Social Justice Department | S, ST, W, BN, L, MF, RW, SE, H, C     | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm and leg each<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.       | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining Leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc   | The work is performed inside and outside. The work place is well lighted and comfortable.   |
| 70      | Nursery Teacher              | Social Justice Department | S, ST, W, L, RW, SE, H, C             | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Structures a developmentally appropriate educational experience in the classroom using methods such as storytelling, games, and activities. Teaches students to follow rules and procedures in the classroom and school. Monitors students progress throughout the year. | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently.                                      |
| 71      | Social Educational Assistant | Social Justice Department | S, ST, W, RW, SE, H,C, MF             | a) HH<br>b) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms<br>c) SLD, MI (40% - 70%)<br>d) MD involving above combinations.                            | Care and support of inmates in the institution   | The work is performed inside and outside. The work place is well lighted and comfortable.   |
| 72      | Instructor Book Binding      | Social Justice Department | S/ST, MF, SE, BN, C                   | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations. | Instructing various aspects of bookbinding process like, cutting, folding, assembling, gluing and sewing book components together. This can include gluing colorful endpapers, or sewing the entire book spine, or finally attaching the book's hard or soft cover.      | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently.                                      |

| Sl. No. | Designation                         | Department                | Functional Requirements | Suitable category of Benchmark Disabilitie  | Nature of work performed   | Working Conditions   |
|---------|-------------------------------------|---------------------------|-------------------------|---|--|--|
| 73      | Instructor Tailoring and Embroidery | Social Justice Department | S/ST, MF, SE, BN, C     | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations. | Tailoring teacher, teaches students in the basics of an introduction to sewing machines, parts and maintenance, machine sewing, and hand sewing. They also teach embroidery work.          | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently. |
| 74      | Instructor Leather works            | Social Justice Department | S/ST, MF, SE, BN, C     | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations. | Instructs in producing and repairing consumer goods like handbags, wallets, luggage, shoes, belts, and saddles.  | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently. |
| 75      | Part time Tailoring Instructor      | Social Justice Department | S/ST, MF, SE, BN, C     | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations. | Tailoring teacher, teaches students in the basics of an introduction to sewing machines, parts and maintenance, machine sewing, and hand sewing. They also teach embroidery work.          | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently. |
| 76      | Instructor Plastic works            | Social Justice Department | S/ST, MF, SE, BN, C     | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations. | Plastics works instructor teaches to attend and operate moulding, extruding, thermoforming, calendering, covering, cutting and other process equipment to make and repair plastic products | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently. |
| 77      | Instructor Pottery and Mat weaving  | Social Justice Department | S/ST, MF, SE, BN, C     | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations. | Pottery and Mat weaving instructor teaches students the basics of pottery making and mat weaving.  | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently. |



| Sl. No. | Designation   | Department                | Functional Requirements         | Suitable category of Benchmark Disabilitie   | Nature of work performed  | Working Conditions   |
|---------|---------------|---------------------------|---------------------------------|--|---|--|
| 78      | Watchman      | Social Justice Department | S,ST,W,PP,L,BN,M<br>F,SE,H,C    | a) HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional legs and one arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD Involving the above combinations excluding a combination of (a) and (b) | Watchman; Chowkidar guards buildings, premises etc. against fire, theft, illegal entry and other such contingencies. Patrols around buildings and premises frequently, watches for fire hazards, presence of unauthorized persons. Reports irregularities or anything found tampered to authorities. Informs higher authorities, police, fire brigade in emergency. | The work is performed mostly outside. He usually works alone. Bilateral hand activities and mobility should be adequate. |
| 79      | Watch woman   | Social Justice Department | S,ST,W,PP,L,BN,M<br>F,SE,H,C    | a) HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional legs and one arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD Involving the above combinations excluding a combination of (a) and (b) | Watchman; Chowkidar guards buildings, premises etc. against fire, theft, illegal entry and other such contingencies. Patrols around buildings and premises frequently, watches for fire hazards, presence of unauthorized persons. Reports irregularities or anything found tampered to authorities. Informs higher authorities, police, fire brigade in emergency. | The work is performed mostly outside. He usually works alone. Bilateral hand activities and mobility should be adequate. |
| 80      | Driver        | Social Justice Department | S, ST, W, BN, KC,<br>MF, RW, SE | a) ASD (M, MoD), ID (M), SLD   | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.  | The work is mainly performed outside Mobility of the person should be adequate.  |
| 81      | Binder        | Social Justice Department | S/ST, MF, SE, C                 | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm.<br>d) ASD (M, MoD), ID, SLD, MI (40% - 70%)<br>e) MD involving above combinations.                              | Handling files, books, registers Accuracy. Perfection in binding with perforating, cutting, stitching, fixing covers, fixing leather or calico back and corners, embossing letters on covers, gold finishing, etc.  | The work is performed mostly inside. The person should be able to complete the assigned tasks adequately.                |
| 82      | Driver        | State GST Department      | S, ST, W, BN, KC,<br>MF, RW, SE | a) ASD (M, MoD), ID (M), SLD   | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.  | The work is mainly performed outside Mobility of the person should be adequate.  |
| 83      | Lift Operator | State GST Department      | S/ST, MF, H, C                  | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm.<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations                       | Operates electric lift for carrying pasengers and goods from one floor to another. Operates the gate; ensures that lift is not overloaded. Mandatory safety measures to be followed. Involves risk.   | The work is performed mostly inside and alone  |

| Sl. No. | Designation            | Department                 | Functional Requirements             | Suitable category of Benchmark Disabilitie   | Nature of work performed   | Working Conditions  |
|---------|------------------------|----------------------------|-------------------------------------|--|--|---|
| 84      | Confidential Assistant | State Insurance Department | S/ST, MF, SE, RW, H, C              | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>c) ASD (M), SLD, MI (40% - 70%),<br>d) MD involving above combinations.  | Handle confidential papers, Takes dictation, Receives and opens mail and submits it to superiors for information and further action, reminds employer or superior of engagements and accompanies him if required, takes notes and minutes, and keeps important and confidential records. Memorising. Comprehending. communicating. Interpreting. Timing. Writing. Reading. Maintaining interpersonal skills. | The work is mostly performed inside. The worker usually works alone. Mobility and hand activities of the person should be adequate. |
| 85      | Driver                 | State Insurance Department | S, ST, W, BN, KC, MF, RW, SE        | a) ASD (M, MoD), ID (M), SLD   | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.   | The work is mainly performed outside. Mobility of the person should be adequate.  |
| 86      | Night Watchman         | State Insurance Department | S, ST, W, PP, L, BN, M, F, SE, H, C | a) HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional legs and one arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD Involving the above combinations excluding a combination of (a) and (b) | Watchman; Chowkidar guards buildings, premises etc. against fire, theft, illegal entry and other such contingencies. Patrols around buildings and premises frequently, watches for fire hazards, presence of unauthorized persons. Reports irregularities or anything found tampered to authorities. Informs higher authorities, police, fire brigade in emergency.  | The work is performed mostly outside. He usually works alone. Bilateral hand activities and mobility should be adequate.            |
| 87      | Typist                 | State Water Transport      | S, MF, SE, RW, C                    | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms<br>d) ASD (M), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                              | Perform a variety of typing-related tasks for organizations, such as transcribing audio recording, encoding handwritten documents, and other general document processing. Computing, Typing and editing, reading, browsing etc.  | The work is performed inside, should have knowledge of computer work. Hand activities of the person should be adequate              |
| 88      | Car Driver Gr II       | State Water Transport      | S, ST, W, BN, KC, MF, RW, SE        | a) ASD (M, MoD), ID (M), SLD   | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.   | The work is mostly performed outside. Mobility and Hand activities of the person should be adequate                                 |

| Sl. No. | Designation   | Department            | Functional Requirements      | Suitable category of Benchmark Disabilitie   | Nature of work performed  | Working Conditions   |
|---------|---------------|-----------------------|------------------------------|--|---|--|
| 89      | Watcher       | State Water Transport | S,ST,W,PP,L,BN,M<br>F,SE,H,C | a) HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional legs and one arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD Involving the above combinations excluding a combination of (a) and (b) | Ensuring premises and property are protected. Crime Prevention, Patrol  | The work is performed mostly outside. He usually works alone. Bilateral hand activities and mobility should be adequate.   |
| 90      | Boat Serang   | State Water Transport | S,ST,W,MF,BN                 | a) LD including CP, LC,Dw, AAV; with minimum one functional arm and two legs<br>b) ASD (M, MoD), ID (M), SLD, MI (40% -70%)<br>c) MD involving above combinations  | Ensure working of steering, chain, headlight, signal, bell hole etc. Give the signalto the driver to start the engine of the boat. Ensure the safety of the boat and its passengers. Docking the boat safely at the jetties.Need to communicate with the crew and need to ensure the boat is safe | The work is performed in the boat. Mobility and hand activities of the person should be adequate. Should have Functional communication skills.   |
| 91      | Boat Driver   | State Water Transport | S, ST, W, BN, KC, MF, RW, SE | a) ASD (M, MoD), ID (M), SLD   | The boat driver is responsible for the operation of boat engine and related parts. Make serviceable by correcting repairs during service along with engine operation.   | The work is performed in the boat. Mobility and hand activities of the person should be adequate. Should have Functional communication skills.   |
| 92      | Boat Lascar   | State Water Transport | S, ST, W, MF, SE, H, C       | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; With minimum one functional arm and leg each<br>d) ASD (M, MoD), SLD, MI (40% - 70%)<br>e) MD involving above combinations                           | Must assist in performing the duties of Boat Master, Srank and Driver. Tie up the boat at a convenient place to load and unload luggage and parcels on the boat for smooth travel of the passengers. Remove garbage from the leaf and keel of the boat etc.                                       | The work is performed inside and outside of the boat. Mobility and hand activities of the person should be adequate. Should have Functional communication skills. Proficiency in Swimming            |
| 93      | Pattern Maker | State Water Transport | S, ST, KC, MF, SE            | a) D, HH<br>b) LD including Dw, AAV with minimum two functional arms and one leg<br>c) ASD (M), ID, SLD, MI<br>d) MD involving the above combinations  | Making wooden bush using lathe and traditional techniques, Patterns for wood work, Precision carpentry and associated works. Works mostly inside the workshop.  | The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). Works also require precision. So riskier for Benchmark disability people |

| Sl. No. | Designation     | Department            | Functional Requirements               | Suitable category of Benchmark Disability   | Nature of work performed  | Working Conditions  |
|---------|-----------------|-----------------------|---------------------------------------|---|---|---|
| 94      | Moulder         | State Water Transport | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.                            | Casting of gland, bush and other components using foundry techniques. Works mostly inside the workshop. It is a precision work which involves treatment with molten metal   | Treatment with hot molten material. The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). Works also require precision. So riskier for Benchmark disability people  |
| 95      | Fitter Gr. II   | State Water Transport | ST, BN, L, MF                         | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum two arms functional<br>d) ASD (M), SLD, ID, MI (40%-70%)<br>e) MD involving above combinations.                               | Identify the complaints of Engine, Gearbox by observing various parameters in control panel, variation in sound of engine and gearbox. Repair and Maintenance of Engine, Gearbox, Steering systems and associated accessories installed in boats. Reconditioning of above items with precision. Work is to be performed inside the workshop as well in the engine compartment of boat.  | Working inside the boat hull require extra vigilance as surface will be oily and greasy. Chance of slippage. Environment is noisy and Vibratory. The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). Works also require precision. So riskier for Benchmark disability people |
| 96      | Battery Charger | State Water Transport | S, ST, W, L, MF, SE                   | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with two functional arms and legs<br>d) ASD (M), ID (M), SLD, MI (40%-70%)<br>e) MD involving above combinations                              | Battery checking and replacement in the boat. Mostly batteries are kept inside the boat hull. Charging the batteries and refilling with electrolytes. electrical works which includes 24V Battery Installation, electrical wiring, Plumbing in the boat. Removing and refitting of Alternator and Starter motor of Engine. Reconditioning of Alternator and Starter motor of Engine. Work is to be performed inside the workshop as well in the engine compartment. | Working inside the boat hull require extra vigilance as surface will be oily and greasy. Chance of slippage. Environment is noisy and Vibratory. The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). Works also require precision. So riskier for Benchmark disability people |
| 97      | Painter         | State Water Transport | S, ST, L, BN, KC, PP, MF, SE, C       | a) LV<br>b) D, HH<br>c) LD including CP, LC; Dw, AAV; with minimum two functional arms and one functional leg<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Painting of inside and outside of boat hull and superstructure (at 4 meter heights). Writing boat details using painting brush. Work is to be performed inside the hull compartment of boat.  | Working inside the boat hull require extra vigilance as surface will be oily and greasy. Chance of slippage. Environment is noisy and Vibratory. Working at Height. The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). So riskier for Benchmark disability people            |



| Sl. No. | Designation | Department            | Functional Requirements            | Suitable category of Benchmark Disabilities   | Nature of work performed  | Working Conditions  |
|---------|-------------|-----------------------|------------------------------------|---|---|---|
| 98      | Upholster   | State Water Transport | S/ST, MF, SE, BN, C                | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations.       | Upholstery works for boats, Tailoring, removing the seats, refitting on the boat. Window shutter removal and refitting works. Work is to be performed inside the workshop as well in the boat.  | Environment is noisy and Vibratory. The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). Works also require precision. So riskier for Benchmark mark disability people   |
| 99      | Electrician | State Water Transport | S, ST, W, L, MF, SE                | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with two functional arms and legs<br>d) ASD (M), ID (M), SLD, MI (40%-70%)<br>e) MD involving above combinations            | 24V Battery Installation, electrical wiring, Plumbing in the boat. Removing and refitting of Alternator and Starter motor of Engine. Reconditioning of Alternator and Starter motor of Engine. Work is to be performed inside the workshop as well in the engine compartment of boat. | Working inside the boat hull require extra vigilance as surface will be oily and greasy. Chance of slippage. Environment is noisy and Vibratory. The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). Works also require precision. So riskier for Benchmark disability people |
| 100     | Welder      | State Water Transport | S, ST, W, BN, MF, SE               | a) D, HH<br>b) LD including Dw, AAV with minimum two functional arms and one leg<br>c) ASD (M), ID, SLD, MI<br>d) MD involving the above combinations                             | Welding of boat hull from ground and at elevation. Shaft welding. Welding works inside the boat hull. Precision work which is to be performed inside the workshop as well in the engine compartment of boat.  | Working inside the boat hull require extra vigilance as surface will be oily and greasy. Chance of slipping. Environment is noisy and Vibratory. Working at Height  |
| 101     | Turner      | State Water Transport | S, ST, W, BN, RW, SE, H, C         | a) <b>B</b> , LV<br>b) D, HH<br>c) LD including Dw, AAV with minimum two functional arms and one leg<br>d) ASD (M), ID, SLD, MI<br>e) MD involving the above combinations         | Loading the heavy propeller shaft in lathe. Precision lathe work of propeller shaft, propeller, intermediate shaft, thread cutting. Work is to be performed mainly inside the workshop  | Environment is noisy and Vibratory. Works also require precision. So riskier for Benchmark mark disability people   |
| 102     | Machinist   | State Water Transport | S, ST, W, BN, RW, PP, SE, H, C, MF | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional arms and one leg<br>d) ASD (M, MoD), SLD, MI (40% - 70%);<br>e) MD involving above combinations | Machining different metal parts which includes drilling, turning, slotting and key way cutting etc. Metal Cutting and GI Sheet cutting to required dimensions using hand as well as power tools. Works mostly inside the workshop.  | Environment is noisy and Vibratory. The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). Works also require precision. So riskier for Benchmark disability people  |

| Sl. No. | Designation            | Department            | Functional Requirements               | Suitable category of Benchmark Disability  | Nature of work performed   | Working Conditions   |
|---------|------------------------|-----------------------|---------------------------------------|--|--|--|
| 103     | Caulker                | State Water Transport | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations. | Caulking works in inside and outside the boat. Removing existing aluminum sheets, caulking materials from boat hull. Recaulking and litting the new aluminum sheets, Hauling and launching of boats in Department slipway. Underwater caulking when boat is in floated condition. Work is to be performed inside the workshop as well in the engine compartment of boat.                                     | working inside the boat hull require extra vigilance as surface will be oily and greasy. Chance of slippage, Environment is noisy and Vibratory. Knowledge about swimming is necessary. The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). Works also require precision, So riskier for Benchmark disability people |
| 104     | Cooly Worker           | State Water Transport | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations. | Moving heavy weight items such as engine, gearbox etc from one place to another. Lifting and erecting Engine in boat hull. Help in boat hauling and launching. Help all other sections in various boat repair works. Work is to be performed inside the workshop as well in the engine compartment of boat.  | Working inside the boat hull require extra vigilance as surface will be oily and greasy. Chance of slippage. Environment is noisy and Vibratory The duties performed includes working in constrained area, slippery floor, working inside boat hull (1.5m below from deck). Heavy work. So riskier for Benchmark disability people   |
| 105     | Clerk                  | Stationery Department | S/ST, MF, RW, C                       | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.     | Writing. Reading. Comprehending. Computing. Typing Accounting Logical analysis and interpretation. Maintenance of accounts and records. Scrutinize bills, receipts, payment etc. for proper entries in cash -book, journal, ledger and other records, as needed.   | The work is mostly performed inside. The worker usually works alone. Hand activities of the person should be adequate. Should have minimum functional communication skills   |
| 106     | Confidential Assistant | Stationery Department | S/ST, MF, SE, RW, H, C                | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>c) ASD (M), SLD, MI (40% - 70%),<br>d) MD involving above combinations.                    | Handle confidential papers, Takes dictation, Receives and opens mail and submits it to superiors for information and further action, reminds employer or superior of engagements and accompanies him if required, takes notes and minutes, and keeps important and confidential records. Memorising. Comprehending. communicating. Interpreting. Timing. Writing. Reading. Maintaining interpersonal skills. | The work is mostly performed inside. The worker usually works alone. Mobility and hand activities of the person should be adequate.  |

| Sl. No. | Designation     | Department            | Functional Requirements      | Suitable category of Benchmark Disabilitie  | Nature of work performed   | Working Conditions   |
|---------|-----------------|-----------------------|------------------------------|---|--|--|
| 107     | Clerk Typist    | Stationery Department | S/ST, MF, RW, C              | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                        | Writing. Reading. Comprehending. Computing. Typing<br>Accounting Logical analysis and interpretation.<br>Maintenance of accounts and records. Scrutinize bills, receipts, payment etc. for proper entries in cash -book, journal, ledger and other records, as needed. | The work is mostly performed inside. The worker usually works alone. Hand activities of the person should be adequate. Should have minimum functional communication skills |
| 108     | LD Typist       | Stationery Department | S, MF, SE, RW, C             | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms<br>d) ASD (M), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.               | Perform a variety of typing-related tasks for organizations, such as transcribing audio recording, encoding handwritten documents, and other general document processing. Computing, Typing and editing, reading, browsing etc.  | The work is performed inside, should have knowledge of computer work. Hand activities of the person should be adequate   |
| 109     | Binder          | Stationery Department | S/ST, MF, SE, C              | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm.<br>d) ASD (M, MoD), ID, SLD, MI (40% - 70%)<br>e) MD involving above combinations.               | Handling files, books, registers Accuracy. Perfection in binding with perforating, cutting, stitching, fixing covers, fixing leather or calico back and corners, embossing letters on covers, gold finishing, etc.   | The work is performed mostly inside. The person should be able to complete the assigned tasks adequately.  |
| 110     | Driver          | Stationery Department | S, ST, W, BN, KC, MF, RW, SE | a) ASD (M, MoD), ID (M), SLD  | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.   | The work is mainly performed outside Mobility of the person should be adequate.  |
| 111     | Office Attender | Stationery Department | S, ST, W, MF, SE             | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Multitasking work including, but not limited to, distribution of correspondences within or outside office, photocopying, supply of office items etc.   | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate         |

| Sl. No. | Designation                             | Department                      | Functional Requirements      | Suitable category of Benchmark Disabilitie   | Nature of work performed  | Working Conditions  |
|---------|---|---------------------------------|------------------------------|--|---|---|
| 112     | Watcher/<br>Watchman/ Night<br>Watchman | Stationery<br>Department        | S,ST,W,PP,L,BN,M<br>F,SE,H,C | a) HH<br>c) LD including CP, LC, Dw, AAV; with<br>minimum two functional legs and one<br>arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD Involving the above<br>combinations excluding a combination of<br>(a) and (b) | Watchman; Chowkidar guards buildings, premises etc.<br>against fire, theft, illegal entry and other such<br>contingencies. Patrols around buildings and premises<br>frequently, watches for fire hazards, presence of<br>unauthorized persons. Reports irregularities or anything<br>found tampered to authorities. Informs higher authorities,<br>police, fire brigade in emergency. | The work is performed mostly<br>outside. He usually works alone.<br>Bilateral hand activities and<br>mobility should be adequate.   |
| 113     | Night Watcher                           | Stationery<br>Department        | S, ST, W, MF,<br>SE          | a) D, HH<br>b) LD including CP, LC, Dw, AAV; with<br>minimum<br>one functional arm and leg each<br>c) ASD (M, MoD), ID (M), SLD, MI<br>(40% - 70%)<br>d) MD involving above combinations                               | Watchman; Chowkidar guards buildings, premises etc.<br>against fire, theft, illegal entry and other such<br>contingencies. Patrols around buildings and premises<br>frequently, watches for fire hazards, presence of<br>unauthorized persons. Reports irregularities or anything<br>found tampered to authorities. Informs higher authorities,<br>police, fire brigade in emergency. | The work is performed mostly<br>outside. He usually works alone.<br>Bilateral hand activities and<br>mobility should be adequate.   |
| 114     | Tribunal Secretary                      | Tribunal of LSG<br>Institutions | S/ST, MF, SE, RW,<br>H, C    | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with<br>minimum one functional arm.<br>d) ASD (M), SLD, MI (40% - 70%),<br>e) MD involving above combinations.  | Duties of a Tribunal Secretary include assisting the<br>arbitrators in administrative tasks, such as organizing case<br>files and coordinating meetings with parties or other<br>arbitrators.   | The work is mostly performed<br>inside. The worker usually works<br>alone. Mobility and hand activities<br>of the person should be adequate.  |
| 115     | Bench Clerk                             | Tribunal of LSG<br>Institutions | S/ST, MF, RW, C              | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with<br>minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.  | Writing. Reading. Comprehending. Computing. Typing<br>Accounting Logical analysis and interpretation.<br>Maintenance of accounts and records. Scrutinize bills,<br>receipts, payment etc. for proper entries in cash -book,<br>journal, ledger and other records, as needed.  | The work is mostly performed<br>inside. The worker usually works<br>alone. Hand activities of the person<br>should be adequate. Should have<br>minimum functional<br>communication skills |
| 116     | Clerk (Bench<br>Assistant)              | Tribunal of LSG<br>Institutions | S/ST, MF, RW, C              | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with<br>minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.  | Writing. Reading. Comprehending. Computing. Typing<br>Accounting Logical analysis and interpretation.<br>Maintenance of accounts and records. Scrutinize bills,<br>receipts, payment etc. for proper entries in cash -book,<br>journal, ledger and other records, as needed.  | The work is mostly performed<br>inside. The worker usually works<br>alone. Hand activities of the person<br>should be adequate. Should have<br>minimum functional<br>communication skills |
| 117     | Establishment<br>Clerk                  | Tribunal of LSG<br>Institutions | S/ST, MF, RW, C              | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with<br>minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.  | Writing. Reading. Comprehending. Computing. Typing<br>Accounting Logical analysis and interpretation.<br>Maintenance of accounts and records. Scrutinize bills,<br>receipts, payment etc. for proper entries in cash -book,<br>journal, ledger and other records, as needed.  | The work is mostly performed<br>inside. The worker usually works<br>alone. Hand activities of the person<br>should be adequate. Should have<br>minimum functional<br>communication skills |



| Sl. No. | Designation            | Department                    | Functional Requirements | Suitable category of Benchmark Disabilitie  | Nature of work performed   | Working Conditions   |
|---------|------------------------|-------------------------------|-------------------------|---|--|--|
| 118     | Filing Clerk           | Tribunal of LSG Institutions  | S/ST, MF, RW, C         | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                        | Writing. Reading. Comprehending. Computing. Typing<br>Accounting Logical analysis and interpretation.<br>Maintenance of accounts and records. Scrutinize bills, receipts, payment etc. for proper entries in cash -book, journal, ledger and other records, as needed.   | The work is mostly performed inside. The worker usually works alone. Hand activities of the person should be adequate. Should have minimum functional communication skills |
| 119     | LD Typist              | Tribunal of LSG Institutions  | S, MF, SE, RW, C        | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms<br>d) ASD (M), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.               | Perform a variety of typing-related tasks for organizations, such as transcribing audio recording, encoding handwritten documents, and other general document processing. Computing, Typing and editing, reading, browsing etc.  | The work is performed inside, should have knowledge of computer work. Hand activities of the person should be adequate   |
| 120     | Office Attendant       | Tribunal of LSG Institutions  | S, ST, W, MF, SE        | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Multitasking work including, but not limited to, distribution of correspondences within or outside office, photocopying, supply of office items etc.   | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate         |
| 121     | Confidential Assistant | University Appellate Tribunal | S/ST, MF, SE, RW, H, C  | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>c) ASD (M), SLD, MI (40% - 70%),<br>d) MD involving above combinations.                                       | Handle confidential papers, Takes dictation, Receives and opens mail and submits it to superiors for information and further action, reminds employer or superior of engagements and accompanies him if required, takes notes and minutes, and keeps important and confidential records. Memorising. Comprehending. communicating. Interpreting. Timing. Writing. Reading. Maintaining interpersonal skills. | The work is mostly performed inside. The worker usually works alone. Mobility and hand activities of the person should be adequate.  |
| 122     | LD Typist              | University Appellate Tribunal | S, MF, SE, RW, C        | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms<br>d) ASD (M), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.               | Perform a variety of typing-related tasks for organizations, such as transcribing audio recording, encoding handwritten documents, and other general document processing. Computing, Typing and editing, reading, browsing etc.  | The work is performed inside, should have knowledge of computer work. Hand activities of the person should be adequate   |

| Sl. No. | Designation            | Department                    | Functional Requirements               | Suitable category of Benchmark Disabilitie  | Nature of work performed   | Working Conditions  |
|---------|------------------------|-------------------------------|---------------------------------------|---|--|---|
| 123     | Clerk                  | University Appellate Tribunal | S/ST, MF, RW, C                       | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm .<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.                        | Writing. Reading. Comprehending. Computing. Typing<br>Accounting Logical analysis and interpretation.<br>Maintenance of accounts and records. Scrutinize bills, receipts, payment etc. for proper entries in cash -book, journal, ledger and other records, as needed.   | The work is mostly performed inside. The worker usually works alone. Hand activities of the person should be adequate. Should have minimum functional communication skills                  |
| 124     | Office Attendent       | University Appellate Tribunal | S, ST, W, MF, SE                      | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Multitasking work including, but not limited to, distribution of correspondences within or outside office, photocopying, supply of office items etc.   | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate                          |
| 125     | Confidential Assistant | Water Appellate Authority     | S/ST, MF, SE, RW, H, C                | a) LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>c) ASD (M), SLD, MI (40% - 70%),<br>d) MD involving above combinations.                                       | Handle confidential papers, Takes dictation, Receives and opens mail and submits it to superiors for information and further action, reminds employer or superior of engagements and accompanies him if required, takes notes and minutes, and keeps important and confidential records. Memorising. Comprehending. communicating. Interpreting. Timing. Writing. Reading. Maintaining interpersonal skills. | The work is mostly performed inside. The worker usually works alone. Mobility and hand activities of the person should be adequate.   |
| 126     | Office Attendent       | Water Appellate Authority     | S, ST, W, MF, SE                      | a) B, LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Multitasking work including, but not limited to, distribution of correspondences within or outside office, photocopying, supply of office items etc.   | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate                          |
| 127     | Part time Sweeper      | Water Appellate Authority     | S, ST, W, BN, L, PP, RW, SE, H, C, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.                    | Performs various miscellaneous low-skilled tasks including cleaning, sweeping, wiping, running errands etc.,   | The work is performed inside as well as outside. The job may require standing and sitting for long periods. Incumbent should be functionally able to complete the assigned task efficiently |

| Sl. No. | Designation                 | Department                | Functional Requirements               | Suitable category of Benchmark Disabilitie  | Nature of work performed   | Working Conditions  |
|---------|-----------------------------|---------------------------|---------------------------------------|---|--|---|
| 128     | Supervisor ICDS             | Women & Child Development | S, ST, W, BN, L, MF, SE, C, KC, CL, H | a) LV<br>b) HH<br>c) LD, including CP, LC, Dw, AAV, MDy; with minimum one functional arm and one leg each.<br>d) ASD (M); ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Setting goals for performance and deadlines in ways that comply with company's plans and vision. Organizing workflow and ensuring that employees understand their duties or delegated tasks. Monitoring employee productivity and providing constructive feedback and coaching.              | The work is performed both inside and outside.  |
| 129     | Matron Gr I                 | Women & Child Development | S, RW, W, ST, BN, MF                  | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm and leg each<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations    | To assist with and contribute to the supervision and care of members in the boarding house. Matrons are responsible for overseeing the domestic running of the house; these will include cleaning, laundry, maintenance, health and safety and medical arrangements for inmates.             | The work is performed mostly inside and outside. Occasional field work is involved. Incumbent usually works alone. Mobility and hand activities should be adequate          |
| 130     | Care Taker (Male)           | Women & Child Development | S, ST, W, RW, SE, H,C, MF             | a) HH<br>b) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms<br>c) SLD, MI (40% - 70%)<br>d) MD involving above combinations.  | Care and support of inmates in the institution   | The work is performed mostly inside. The premises of organization The work place is well lighted and comfortable. Mobility and bilateral hand activities should be adequate |
| 131     | Care Taker (Female)         | Women & Child Development | S, ST, W, RW, SE, H,C, MF             | a) HH<br>b) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms<br>c) SLD, MI (40% - 70%)<br>d) MD involving above combinations.  | Care and support of inmates in the institution   | The work is performed mostly inside. The premises of organization The work place is well lighted and comfortable. Mobility and bilateral hand activities should be adequate |
| 132     | Electrician cum Pump Driver | Women & Child Development | S, ST, W, L, MF, SE                   | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with two functional arms and legs<br>d) ASD (M), ID (M), SLD, MI (40%-70%)<br>e) MD involving above combinations                      | Installing, maintaining, and repairing electrical control, wiring, and lighting systems. Reading technical diagrams and blueprints. Performing general electrical maintenance. Inspecting transformers, circuit breakers, and other electrical components. Troubleshooting electrical issues | The work is performed inside as well as outside. Mobility of the person should be adequate.   |
| 133     | Ayah                        | Women & Child Development | S, ST, W, BN, L, KC, PP, MF           | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum both arms and legs functional<br>d) ASD (M), SLD, MI (40%-70%)<br>e) MD involving above combinations.                    | Attends to comfort of women residents in hotels, waiting rooms, clubs, and other institutions and looks after their children. Prepares beds for women residents and their children   | The work is performed inside as well as outside. Incumbent should be functionally able to complete the assigned task with aids and appliances, whenever necessary           |

| Sl. No. | Designation                        | Department                | Functional Requirements      | Suitable category of Benchmark Disabilities  | Nature of work performed  | Working Conditions   |
|---------|------------------------------------|---------------------------|------------------------------|--|---|--|
| 134     | Cook                               | Women & Child Development | S/ST, MF, SE, C              | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm.<br>d) ASD (M, MoD), ID (M), SLD, MI (40% - 70%);<br>e) MD involving above combinations.                             | Plans, prepares, and cooks food items to ensure the highest quality service and experience for customers. Cooks soups, meats, vegetables, desserts and other foodstuffs for consumption in hotels, restaurants and other establishments.  | The work is performed mostly inside. Occasional field work is involved. He/ She usually works alone.                     |
| 135     | Watchman                           | Women & Child Development | S,ST,W,PP,L,BN,M<br>F,SE,H,C | a) HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional legs and one arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD Involving the above combinations excluding a combination of (a) and (b) | Watchman; Chowkidar guards buildings, premises etc. against fire, theft, illegal entry and other such contingencies. Patrols around buildings and premises frequently, watches for fire hazards, presence of unauthorized persons. Reports irregularities or anything found tampered to authorities. Informs higher authorities, police, fire brigade in emergency. | The work is performed mostly outside. He usually works alone. Bilateral hand activities and mobility should be adequate. |
| 136     | Watchwoman                         | Women & Child Development | S,ST,W,PP,L,BN,M<br>F,SE,H,C | a) HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional legs and one arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD Involving the above combinations excluding a combination of (a) and (b) | Watchman; Chowkidar guards buildings, premises etc. against fire, theft, illegal entry and other such contingencies. Patrols around buildings and premises frequently, watches for fire hazards, presence of unauthorized persons. Reports irregularities or anything found tampered to authorities. Informs higher authorities, police, fire brigade in emergency. | The work is performed mostly outside. He usually works alone. Bilateral hand activities and mobility should be adequate. |
| 137     | Assistant Professor English        | Collegiate Education      | S/ST, MF, SE, RW, H, C       | a) B, LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations                                       | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work.   | The work is performed mostly inside. Requires good hand-eye coordination etc   |
| 138     | Assistant Professor Social Studies | Collegiate Education      | S/ST, MF, SE, RW, H, C       | a) B, LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations                                       | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work.   | The work is performed mostly inside. Requires good hand-eye coordination etc   |



| Sl. No. | Designation                          | Department           | Functional Requirements            | Suitable category of Benchmark Disabilitie   | Nature of work performed   | Working Conditions  |
|---------|--------------------------------------|----------------------|------------------------------------|--|--|---|
| 139     | Assistant Professor Hindi            | Collegiate Education | S/ST, MF, SE, RW, H, C             | a) B, LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work.  | The work is performed mostly inside. Requires good hand-eye coordination etc  |
| 140     | Assistant Professor Mathematics      | Collegiate Education | S, ST, MF, SE, RW, H, C, L, PP, BN | a) LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations    | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work. Demonstrate and supervise experiments in laboratory. | The work is performed mostly inside. Requires good hand-eye coordination etc. |
| 141     | Assistant Professor Malayalam        | Collegiate Education | S/ST, MF, SE, RW, H, C             | a) B, LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work.  | The work is performed mostly inside. Requires good hand-eye coordination etc  |
| 142     | Assistant Professor Tamil            | Collegiate Education | S/ST, MF, SE, RW, H, C             | a) B, LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work.  | The work is performed mostly inside. Requires good hand-eye coordination etc  |
| 143     | Assistant Professor Physical Science | Collegiate Education | S, ST, MF, SE, RW, H, C, L, PP, BN | a) LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations    | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work. Demonstrate and supervise experiments in laboratory. | The work is performed mostly inside. Requires good hand-eye coordination etc  |

| Sl. No. | Designation                                | Department           | Functional Requirements           | Suitable category of Benchmark Disabilitie   | Nature of work performed   | Working Conditions   |
|---------|--|----------------------|-----------------------------------|--|--|--|
| 144     | Assistant Professor Natural Science        | Collegiate Education | S, ST, MF, SE, RW, H, C,L, PP, BN | a) LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations    | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work. Demonstrate and supervise experiments in laboratory. | The work is performed mostly inside. Requires good hand-eye coordination etc |
| 145     | Assistant Professor Educational Technology | Collegiate Education | S/ST, MF, SE, RW, H, C            | a) LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations    | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work.  | The work is performed mostly inside. Requires good hand-eye coordination etc |
| 146     | Assistant Professor Psychology             | Collegiate Education | S/ST, MF, SE, RW, H, C            | a) B, LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work.  | The work is performed mostly inside. Requires good hand-eye coordination etc |
| 147     | Assistant Professor Geology                | Collegiate Education | S/ST, MF, SE, RW, H, C            | a) B, LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work.  | The work is performed mostly inside. Requires good hand-eye coordination etc |
| 148     | Assistant Professor Commerce               | Collegiate Education | S/ST, MF, SE, RW, H, C            | a) B, LV<br>b) HH<br>c) LD including, CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | They teach college students one or more Subjects set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work.  | The work is performed mostly inside. Requires good hand-eye coordination etc |

| Sl. No. | Designation                             | Department           | Functional Requirements                          | Suitable category of Benchmark Disabilitie   | Nature of work performed  | Working Conditions   |
|---------|---|----------------------|--|--|---|--|
| 149     | Assistant Professor Physical Education  | Collegiate Education | S, ST, W, MF, SE, RW, H, C, J, PP, BN, KC, L, CL | a) SLD, MI (40% - 70%)   | Teach students the importance of Physical fitness and imparts training. Deliver lectures conduct practicals and conduct seminars. Set examination papers, conduct examinations and evaluate. Maintain class registers and records | The work is mostly performed outside. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate |
| 150     | Lecturer (Bharathanatyam/ Mohiniyattam) | Collegiate Education | S, ST, W, BN, KC, MF, RW, SE, H                  | a) HH<br>b) LD including LC, Dw, AAV; with minimum one functional arm and leg each<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations                                      | Gives instructions to students in dance including acting, movements of eye, hands etc, hand-eye coordination, in line with music  | The work is performed mostly inside. Requires very good communication skills for interaction with students.  |
| 151     | Lecturer (Kadhakali Vesham)             | Collegiate Education | S, ST, W, BN, KC, MF, RW, SE, H                  | a) HH<br>b) LD including LC, Dw, AAV; with minimum one functional arm and leg each<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations                                      | Gives instructions to students in dance including acting, movements of eye, hands etc, hand-eye coordination, in line with music  | The work is performed mostly inside. Requires very good communication skills for interaction with students.  |
| 152     | Lecturer (Kadhakali Sangeetham)         | Collegiate Education | S/ST, RW, MF, SE, H, C                           | a) B, LV<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations   | Instructs in Indian or Western music or Kathakali sangeetham, either alone or in group, with or without musical accompaniments. Sings classical or light songs  | The work is mostly performed inside in well lit rooms  |
| 153     | Lecturer (Kadhakali Madhalam)           | Collegiate Education | S, ST, RW, MF, SE, H, C, L, KC, BN               | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional arms<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations excluding the combination (a) & (b) | Gives instructions to students in particular branch musical instruments   | The work is performed mostly inside. Requires very good communication skills for interaction with students.  |

| Sl. No. | Designation                        | Department           | Functional Requirements | Suitable category of Benchmark Disabilities  | Nature of work performed  | Working Conditions   |
|---------|------------------------------------|----------------------|-------------------------|--|---|--|
| 154     | Lecturer Drawing & Painting        | Collegiate Education | S, W, RW, SE, C         | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV<br>d) ASD (M), ID (M) SLD, MI (40% - 70%)<br>e) MD involving above combinations.                | Drawing Teacher instructs school students in art subjects such as drawing and painting. Demonstrates to pupils methods and techniques of using drawing material such as brushes, scale, pencils and colors. Instructs them in model drawing in pencil and crayons and painting of objects, landscapes, plant life, murals, etc. Observes their work and makes corrections. May organize art exhibitions and visits to museums art galleries and places of artistic interest | The work is mostly performed inside in well lit rooms. The worker usually teaches art subjects such as drawing and painting to student and observe their work. Mobility of the incumbent should not be restricted. |
| 155     | Lecturer Sculpture                 | Collegiate Education | S, MF, RW, H, C         | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV with minimum two functional arms<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations   | They deliver lectures to students on art, art techniques, art history and aesthetics. give drawing and painting demonstrations to students to teach them art techniques. Set examination papers, conduct examinations and value paper. Maintain class registers and records may conduct or guide research work  | The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate   |
| 156     | Lecturer Applied Art               | Collegiate Education | S, MF, SE, RW, H, C     | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV with minimum functional arms (two)<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations | They deliver lectures to students on art, art techniques, art history and aesthetics. give drawing and painting demonstrations to students to teach them art techniques. Set examination papers, conduct examinations and value paper. Maintain class registers and records may conduct or guide research work  | The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate   |
| 157     | Junior Lecturer Drawing & Painting | Collegiate Education | S, W, RW, SE, C         | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV<br>d) ASD (M), ID (M) SLD, MI (40% - 70%)<br>e) MD involving above combinations.                | Drawing Teacher instructs school students in art subjects such as drawing and painting. Demonstrates to pupils methods and techniques of using drawing material such as brushes, scale, pencils and colors. Instructs them in model drawing in pencil and crayons and painting of objects, landscapes, plant life, murals, etc. Observes their work and makes corrections. May organize art exhibitions and visits to museums art galleries and places of artistic interest | The work is mostly performed inside in well lit rooms. The worker usually teaches art subjects such as drawing and painting to student and observe their work. Mobility of the incumbent should not be restricted. |

| Sl. No. | Designation                 | Department           | Functional Requirements | Suitable category of Benchmark Disabilitie  | Nature of work performed   | Working Conditions   |
|---------|-----------------------------|----------------------|-------------------------|---|--|--|
| 158     | Junior Lecturer Sculpture   | Collegiate Education | S, MF, RW, H, C         | a) LV<br>b) HH<br>c) LD including CP, LC,Dw, AAV with minimum two functional arms<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations   | They deliver lectures to students on art, art techniques, art history and aesthetics. give drawing and painting demonstrations to students to teach them art techniques. Set examination papers, conduct examinations and value paper. Maintain class registers and records may conduct or guide research work | The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate |
| 159     | Junior Lecturer Applied Art | Collegiate Education | S, MF, SE, RW, H, C     | a) LV<br>b) HH<br>c) LD including CP, LC,Dw, AAV with minimum functional arms (two)<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations | They deliver lectures to students on art, art techniques, art history and aesthetics. give drawing and painting demonstrations to students to teach them art techniques. Set examination papers, conduct examinations and value paper. Maintain class registers and records may conduct or guide research work | The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate |

**FUNCTIONAL REQUIREMENT ABBREVIATIONS USED:** Bending (BN), Communication (C), Climbing (CL), Crawling (CRL), Hearing (H), Holding (Ho), Jumping (Ju), Kneeling & Crouching (KC), Lifting (L), Movement (M), Manipulation by Fingers (MF), Observing (Watching) (O), Picking (P), Pulling and Pushing (PP), Sitting (S), Standing (ST) , Writing (W), Reading (R), Walking (W), Seeing (SE), Reading & Writting (RW)

**CATEGORY ABBREVIATIONS USED:** B=Blind, LV=Low Vision, D=Deaf, HH= Hard of Hearing, OA=One Arm, OL=One Leg, BA=Both Arms, BL=Both Leg, OAL=One Arm andOne Leg, BLOA=Both Leg & One Arm , BLA=Both Legs Arms, CP=Cerebral Palsy, LC=Leprosy Cured, Dw=Dwarfism, AAV=Acid Attack Victims, MDy= Muscular Dystrophy, ASD= Autism Spectrum Disorder (M= Mild, MoD= Moderate), ID= Intellectual Disability, SLD= Specific Learning Disability, MI= Mental Illness, MD=Multiple Disabilities

\*Medical Council Guidelines: [https://drive.google.com/file/d/1Z5Mo\\_Uk-IXGivk0UIVp-mxE3o-v13GFZ/view?usp=sharing](https://drive.google.com/file/d/1Z5Mo_Uk-IXGivk0UIVp-mxE3o-v13GFZ/view?usp=sharing)

“Communication” as given section 1(f) of THE RIGHTS OF PERSONS WITH DISABILITIES ACT, 2016 (NO. 49 OF 2016)

| Sl. No. | Designation   | Department                   | Minimum functional Requirement                      | Suitable category of Benchmark Disabilities  | Nature of work performance   | Working Condition/ Remarks  |
|---------|---|------------------------------|---|--|--|---|
| 1       | HST Languages Part-time (Hindi, Sanskrit, Arabic, Urdu, Tamil, Kannada) | General Education Department | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate. |
| 2       | HST Physical Education  | General Education Department | S, ST, W, SE, BN, CL, CRL, Ho, Ju, KC, L, MF, O, PP | a) SLD, MI (40% -70%)  | The main responsibility of a physical education teacher is to provide students with knowledge of physical activities within the period duration. In the classroom, they teach students the necessary skills and safety measures that are important in the playground or field.   | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate. |
| 3       | HST Music   | General Education Department | S/ST, RW, MF, SE, H, C                              | a) B, LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations.               | Instructs in Indian or Western music, either alone or in group, with or without musical accompaniments. Sings classical or light songs   | The work is mostly performed inside in well lit rooms.  |
| 4       | UPST (Malayalam/ Tamil/ Kannada/ Kongini)                               | General Education Department | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate. |
| 5       | LPST (Malayalam/ Tamil/ Kannada)  | General Education Department | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate. |

| Sl. No. | Designation                                     | Department                   | Minimum functional Requirement                      | Suitable category of Benchmark Disabilities  | Nature of work performance   | Working Condition/ Remarks  |
|---------|---|------------------------------|---|--|--|---|
| 6       | Junior Language Teacher (Hindi, Sanskrit, Urdu) | General Education Department | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate. |
| 7       | Junior Language Teacher Arabic UP               | General Education Department | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate. |
| 8       | Junior Language Teacher LP                      | General Education Department | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate. |
| 9       | Physical Education Teacher UP                   | General Education Department | S, ST, W, SE, BN, CL, CRL, Ho, Ju, KC, L, MF, O, PP | a) SLD, MI (40%-70%)   | The main responsibility of a physical education teacher is to provide students with knowledge of physical activities within the period duration. In the classroom, they teach students the necessary skills and safety measures that are important in the playground or field.   | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate. |
| 10      | Music Teacher UP                                | General Education Department | S/ST, RW, MF, SE, H, C                              | a) B, LV<br>b) LD including CP, LC, Dw, AAV; with minimum one functional arm<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations.               | Instructs in Indian or Western music, either alone or in group, with or without musical accompaniments. Sings classical or light songs   | The work is mostly performed inside in well lit rooms.  |



| Sl. No.  | Designation   | Department                   | Minimum functional Requirement  | Suitable category of Benchmark Disabilities   | Nature of work performance   | Working Condition/ Remarks  |
|--|---|------------------------------|---------------------------------|---|--|---|
| 11   | Junior Language Teacher Part-time (Hindi, Sanskrit, Urdu)                     | General Education Department | S/ST, W, BN, L, MF, SE, RW, H,C | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.          | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.   |
| 12   | Junior Language Teacher Arabic UP (Part-time)                                 | General Education Department | S/ST, W, BN, L, MF, SE, RW, H,C | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.          | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.   |
| 13   | Junior Language Teacher Arabic LP (Part-time)                                 | General Education Department | S/ST, W, BN, L, MF, SE, RW, H,C | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.          | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.   |
| <b>District Institution of Education &amp; Training (DIET)</b> |   |                              |                                 |   |  |   |
| 14   | Lecturer in Malayalam/ English/ Hindi/ Arabic/ Urdu/ Sanskrit/ Kannada/ Tamil | DIET                         | S/ST, W, BN, L, MF, SE, RW, H,C | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.           | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.  | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 15   | Lecturer in Physics   | DIET                         | S/ST, W, BN, L, MF, SE, RW, H,C | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |

| Sl. No. | Designation                 | Department | Minimum functional Requirement  | Suitable category of Benchmark Disabilities  | Nature of work performance   | Working Condition/ Remarks  |
|---------|-----------------------------|------------|---------------------------------|--|--|---|
| 16      | Lecturer in Chemistry       | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations  | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 17      | Lecturer in Life Sciences   | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 18      | Lecturer in Mathematics     | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is performed mostly outside. Requires good hand-eye coordination etc.  |
| 19      | Lecturer in Social Sciences | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.            | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.  | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 20      | Lecturer in Geography       | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.            | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.  | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |

| Sl. No. | Designation   | Department | Minimum functional Requirement                      | Suitable category of Benchmark Disabilities   | Nature of work performance   | Working Condition/ Remarks  |
|---------|---|------------|---|---|--|---|
| 21      | Lecturer in Vocational Education                          | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations | Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 22      | Lecturer in Commerce                                      | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.           | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.  | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 23      | Lecturer in Foundation of Education and Research          | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.           | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.  | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 24      | Lecturer in Art Education                                 | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.              | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.  | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 25      | Lecturer in Physical Education                            | DIET       | S, ST, W, SE, BN, CL, CRL, Ho, Ju, KC, L, MF, O, PP | a) SLD, MI (40% -70%)   | The main responsibility of a physical education teacher is to provide students with knowledge of physical activities within the period duration. In the classroom, they teach students the necessary skills and safety measures that are important in the playground or field.   | The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.   |
| 26      | Lecturer in Educational Technology & Material Development | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C                     | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations.              | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.  | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |

| Sl. No.   | Designation   | Department | Minimum functional Requirement  | Suitable category of Benchmark Disabilities  | Nature of work performance  | Working Condition/ Remarks  |
|---|---|------------|---------------------------------|--|---|---|
| 27  | Lecturer in District Resource Centre                | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 28  | Lecturer in Surveys & Analysis                      | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 29  | Lecturer in Assessment & Evaluation                 | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| 30  | Lecturer in Planning Management & Field Interaction | DIET       | S/ST, W, BN, L, MF, SE, RW, H,C | a) LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills |
| <p><b>FUNCTIONAL REQUIREMENT ABBREVIATIONS USED:</b> Bending (BN), Communication (C), Climbing (CL), Crawling (CRL), Hearing (H), Holding (Ho), Jumping (Ju), Kneeling &amp; Crouching (KC), Lifting (L), Movement (M), Manipulation by Fingers (MF), Observing (Watching) (O), Picking (P), Pulling and Pushing (PP), Sitting (S), Standing (ST), Writing (W), Reading (R), Walking (W), Seeing (SE)</p> <p><b>CATEGORY ABBREVIATIONS USED:</b> B=Blind, LV=Low Vision, D=Deaf, HH= Hard of Hearing, OA=One Arm, OL=One Leg, BA=Both Arms, BL=Both Leg, OAL=One Arm and One Leg, BLOA=Both Leg &amp; One Arm, BLA=Both Legs Arms, CP=Cerebral Palsy, LC=Leprosy Cured, Dw=Dwarfism, AAV=Acid Attack Victims, MDy= Muscular Dystrophy, ASD= Autism Spectrum Disorder (M= Mild, MoD= Moderate), ID= Intellectual Disability, SLD= Specific Learning Disability, MI= Mental Illness, MD=Multiple Disabilities</p> <p>*Medical Council Guidelines: <a href="https://drive.google.com/file/d/1Z5Mo_Uk-IXGivk0UIVp-mxE3o-v13GFZ/view?usp=sharing">https://drive.google.com/file/d/1Z5Mo_Uk-IXGivk0UIVp-mxE3o-v13GFZ/view?usp=sharing</a></p> <p>“Communication” as given section 1(f) of THE RIGHTS OF PERSONS WITH DISABILITIES ACT, 2016 (NO. 49 OF 2016)”</p> |   |            |                                 |  |   |   |

| Sl. No.  | Designation                   | Department                 | Minimum functional Requirement | Suitable category of Benchmark Disabilities  | Nature of work performance  | Working Condition/ Remarks   |
|--|-------------------------------|----------------------------|--------------------------------|--|---|--|
| <b>Agenda 1: (a) (i) - EC Decision - Remove LV</b>           |                               |                            |                                |  |   |  |
| 2  | Medical Officer (Sidha)       | Indian System of Medicines | BN, MF, RW, S, ST, L, SE, H, C | a) D, HH (As per Medical Council Guidelines)<br>b) LD including CP, LC, Dw, AAV; With functional arms (two) and functional legs (two)<br>c) SLD (As per Medical Council Guidelines)<br>d) MD involving above combinations. | Examine patients, diagnose illness, prescribe medicines, Keep records of the patients. Good communication required. Depending on the patient the doctor may require to sit or stand | The work is performed mostly inside.   |
| 3  | Medical Officer (Unani)       | Indian System of Medicines | BN, MF, RW, S, ST, L, SE, H, C | a) D, HH (As per Medical Council Guidelines)<br>b) LD including CP, LC, Dw, AAV; With functional arms (two) and functional legs (two)<br>c) SLD (As per Medical Council Guidelines)<br>d) MD involving above combinations. | Examine patients, diagnose illness, prescribe medicines, Keep records of the patients. Good communication required. Depending on the patient the doctor may require to sit or stand | The work is performed mostly inside.   |
| 4  | Medical Officer (Panchakarma) | Indian System of Medicines | BN, MF, RW, S, ST, L, SE, H, C | a) D, HH (As per Medical Council Guidelines)<br>b) LD including CP, LC, Dw, AAV; With functional arms (two) and functional legs (two)<br>c) SLD (As per Medical Council Guidelines)<br>d) MD involving above combinations. | Examine patients, diagnose illness, prescribe medicines, Keep records of the patients. Good communication required. Depending on the patient the doctor may require to sit or stand | The work is performed mostly inside.   |
| 5  | Medical Officer (Nature Cure) | Indian System of Medicines | BN, MF, RW, S, ST, L, SE, H, C | a) D, HH (As per Medical Council Guidelines)<br>b) LD including CP, LC, Dw, AAV; With functional arms (two) and functional legs (two)<br>c) SLD (As per Medical Council Guidelines)<br>d) MD involving above combinations. | Examine patients, diagnose illness, prescribe medicines, Keep records of the patients. Good communication required. Depending on the patient the doctor may require to sit or stand | The work is performed mostly inside.   |
| <b>Agenda 1: (a) (ii) EC Decision - Retain functionality</b> |                               |                            |                                |  |   |  |
| 366  | Medical Officer (Ayurveda)    | Indian System of Medicines | BN, MF, RW, S, ST, L, SE, H, C | a) D, HH (As per medical council guidelines*)<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and legs<br>c) SLD (As per medical council guidelines*)<br>d) MD involving above combinations.          | Examine patients, diagnose illness, prescribe medicines, Keep records of the patients. Good communication required. Depending on the patient the doctor may require to sit or stand | The work is performed mostly inside.   |
| <b>Agenda: 1. (c) - EC approved Functionality of Driver</b>  |                               |                            |                                |  |   |  |
| <b>Modification in GO(P)No.5/2023/SJD dated 01/10/2023</b>   |                               |                            |                                |  |   |  |
| 8  | Driver Gr II                  | Common Category            | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD   | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.                      | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 14   | Roller Driver Grade II        | Common Category            | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD   | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.                      | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |

| Sl. No.  | Designation                                      | Department                     | Minimum functional Requirement | Suitable category of Benchmark Disabilities | Nature of work performance   | Working Condition/ Remarks   |
|--|--|--------------------------------|--------------------------------|---|--|--|
| 15   | Roller Driver/<br>Assistant Roller Driver        | Common Category                | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 18   | Oil Engine Driver                                | Common Category                | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 19   | Driver Cum Mechanic/<br>Driver Mechanic          | Common Category                | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 21   | Motor Boat Driver Gr. II                         | Common Category                | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 22   | Tractor Driver/<br>Boat Driver/<br>Syrang Gr. II | Common Category                | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 168  | Driver Gr II                                     | Technical Education Department | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Driver drives college buses and other official four wheelers. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.          | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 5  | Driver Gr II                                     | Fisheries Department           | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 5  | Driver Gr II                                     | Homeo Department               | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 6  | Driver Gr II                                     | Homeopathy Medical Colleges    | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| <b>Modification in GO(P)No.5/2024/SJD dated 07/02/2024</b> |  |                                |                                |   |  |  |

| Sl. No. | Designation  | Department                                     | Minimum functional Requirement | Suitable category of Benchmark Disabilities | Nature of work performance   | Working Condition/ Remarks   |
|---------|--------------|--|--------------------------------|---|--|--|
| 7       | Driver Gr II | Animal Husbandry                               | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 13      | Driver       | Collegiate Education                           | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Driver drives college buses and other official four wheelers. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.          | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 22      | Driver       | Cooperation Department                         | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 24      | Driver       | Culture Department                             | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 26      | Driver Gr II | General Education                              | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Driver drives college buses and other official four wheelers. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.          | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 30      | Driver Gr II | General Education - Higher Secondary Education | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Driver drives college buses and other official four wheelers. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.          | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 33      | Driver Gr II | General Education - VHSE                       | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Driver drives college buses and other official four wheelers. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.          | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 41      | Driver Gr II | Drugs Control Department                       | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 47      | Driver Gr II | Electrical Inspectorate                        | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 54      | Driver Gr II | Environment & Climate Change Department        | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |



| Sl. No. | Designation         | Department                     | Minimum functional Requirement | Suitable category of Benchmark Disabilities | Nature of work performance   | Working Condition/ Remarks   |
|---------|---------------------|--------------------------------|--------------------------------|---|--|--|
| 67      | Forest Driver Gr II | Forest Department              | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 80      | Driver Gr II        | Chemical Examiner's Laboratory | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 86      | Driver Gr II        | Harbour Engineering Department | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 97      | Driver Gr II        | Health Services                | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Driver drives college buses and other official four wheelers. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.          | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 101     | Driver Gr II        | Indian Systems of Medicines    | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Driver drives college buses and other official four wheelers. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.          | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 125     | Driver Gr II        | Irrigation Department          | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 137     | Driver Gr II        | Kerala PSC                     | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 145     | Driver              | Labour Department              | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 149     | Driver Gr II        | Land Revenue Department        | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 158     | Driver Gr II        | Land Use Board                 | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |

| Sl. No. | Designation  | Department                                 | Minimum functional Requirement | Suitable category of Benchmark Disabilities | Nature of work performance   | Working Condition/ Remarks   |
|---------|--------------|--|--------------------------------|---|--|--|
| 161     | Driver Gr II | State Lotteries Department                 | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 184     | Driver Gr II | Museums & Zoos                             | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 193     | Driver Gr II | National Employment Service                | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 200     | Driver Gr II | Department of Panchayats                   | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 213     | Driver Gr II | Printing Department                        | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 246     | Driver Gr II | Registration Department                    | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 258     | Driver Gr II | Soil Survey & Soil Conservation Department | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 263     | Driver       | Sports & Youth Affairs Department          | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 275     | Driver Gr II | State Central Library                      | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |
| 285     | Driver Gr II | Town & Country Planning Department         | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD                | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey. | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate. |

| Sl. No.  | Designation                        | Department              | Minimum functional Requirement | Suitable category of Benchmark Disabilities  | Nature of work performance   | Working Condition/ Remarks  |
|--|------------------------------------|-------------------------|--------------------------------|--|--|---|
| 289  | Driver Gr II                       | Treasureies Department  | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD   | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.   | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate.  |
| 290  | Driver Gr II                       | Urban Affair Department | S, ST, W, BN, KC, MF, RW, SE   | a) ASD (M, MoD), ID (M), SLD   | Transporting men and/or material, observing traffic rules and signals. Cleans and washes the vehicle and does running repairs. May maintain a book of journey.   | The work is performed mostly outside. Mobility and bilateral hand activities should be adequate.  |
| <b>Agenda: 4- EC Approved Functionality of Computer Assistant Gr II (Kannada)</b>                            |                                    |                         |                                |  |  |   |
| 1  | Computer Assistant Gr II (Kannada) | Law Secretariat         | S, MF, SE, RW, C               | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw; AAV; MDy with minimum two functional arms<br>d) ASD (M), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Perform a variety of typing-related tasks for organizations, such as transcribing audio recording, encoding handwritten documents, and other general document processing. Computing, Typing and editing, reading, browsing etc.  | The work is performed inside, should have knowledge of computer work. Hand activities of the person should be adequate  |
| <b>Agenda: 6 - EC approved functionality of Public Relations Officer &amp; Assistant Information Officer</b> |                                    |                         |                                |  |  |   |
| 1  | Public Relations Officer           | Universities            | S, W, RW, SE, H, C             | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.                       | They maintain liaison between organisations employing them and the general public and promoting goodwill and better understanding. Distribute publicity material issues and press releases, popularise organisation's activities Study newspapers, journals etc. carefully and note trend of public opinion and criticism of policies.   | The work is performed both inside and outside. The work place inside is well lit and comfortable. The workers usually work in a group. No hazards are involved. |
| 2  | Assistant Information Officer      | Universities            | S, W, RW, SE, H, C             | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV; with minimum one functional arm<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.                       | Information Officer collects and disseminates useful information connected with employer's activities and conducts information centres to educate and benefit the public. Plans and prepares educational exhibits, charts, diagrams and other. Forms of audio visual aids. Displays publicity materials in information centres in an attractive manner. Stocks books, pamphlets and other literature relating to activities of employer or institution for distribution or sale. | The work is performed both inside and outside. The work place inside is well lit and comfortable. The workers usually work in a group. No hazards are involved. |
| <b>Agenda:7- EC Approved modification of Functionality of Research Assistant in State Planning Board</b>     |                                    |                         |                                |  |  |   |

| Sl. No.   | Designation                           | Department                      | Minimum functional Requirement | Suitable category of Benchmark Disabilities  | Nature of work performance  | Working Condition/ Remarks  |
|---|---------------------------------------|---------------------------------|--------------------------------|--|---|---|
| 249   | Research Assistant                    | State Planning Board            | S, ST, W, MF, SE, RW, H, C     | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm and leg each.<br>d) ASD (M), ID (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Maintains official records, assists reporting officer. The duty of a scientific assistant is to provide support to the scientist in research and educational matters. He has to assist the scientist in carrying out various researches. He is also responsible for performing several administrative tasks.  | The work is performed mostly inside Occasional field work is Involved. Work place inside is comfortable but in field it is hot, humid and dusty. He usually works alone.  |
| <b>Agenda:8 - EC approved Functionality of the Junior Public Health Nurse in Health Services</b>                          |                                       |                                 |                                |  |   |   |
| 1   | Junior Public Health Nurse            | Health Services                 | S, ST, W, MF, RW, SE, H, C     | a) LD including CP, LC, Dw, AAV; With 40% 50% disability in the lower extremities as per Nursing Council Guidelines as amended from time to time   | Gives bedside care in cases of illness, assists Physician in examination and operation of patient and performs other nursing tasks. Maintains record of patient's treatment, temperature, respiration, pulse rate, nourishment, progress, etc. Administers medicines and injections, as prescribed; dresses wounds and renders first aid.   | The work is performed inside as well as outside, the work place is a well- lit room. Communication is essential   |
| <b>Agenda 10: EC Apporved Functionality of Teachers for the Hearing Impaired &amp; Teachers for the Visually Impaired</b> |                                       |                                 |                                |  |   |   |
| 1   | Teacher for Hearing & Speech Impaired | School for the Hearing Impaired | S, ST, W, MF, RW, SE, H, C     | a) D, HH<br>b) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms.<br>c)MI (40% - 70%)<br>d) MD involving above combinations.   | Teacher for the Hearing & Speech impaired teaches elementary middle and secondary school subjects to deaf or hard-of hearing pupils using special skills, such as lip reading and teaches special skills.Instruct pupils in elementary and secondary subjects adapting curriculum to meet their needs. May be adequate in teaching lip reading and be designated as Teacher, Lip Reading.   | The work is mostly performed inside. Mobility and bilateral hand activities should be adequate.   |
| 2   | Teacher for the Visually Impaired     | School for the Blind            | S, ST, W, MF, RW, SE, H, C     | a) B, LV<br>b) HH<br>c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms.<br>d)MI (40% - 70%)<br>e) MD involving above combinations.                                    | Teacher, Blind teaches elementary, middle and secondary school subjects to blind pupils using the Braille system. Instructs students in reading and writing braille, using slate and stylus or braillewriter. Adapts school curriculum to meet needs of pupils, teaching subjects such as mental arithmetic and music listening. Trains pupils to recognise objects and perform useful duties by developing their sense of touch. May teach braille to persons with sight and be designated as Instructor, Braille. | The work is mostly performed inside .The worker usually works alone or teaches subject to the class /group of students with blindness/ low vision. Mobility and bilateral hand activities of the person should be adequate. |
| <b>Agenda: 11 - EC approved Functionality of Training Instructors in ITIs under SCDD</b>                                  |                                       |                                 |                                |  |   |   |

| Sl. No. | Designation  | Department                                   | Minimum functional Requirement        | Suitable category of Benchmark Disabilities   | Nature of work performance  | Working Condition/ Remarks   |
|---------|--|--|---------------------------------------|---|---|--|
| 1       | Training Instructor (Non-metric Trade) Plumber                   | Scheduled Caste Development Department - ITI | S/ST, MF, SE, RW, H, C                | a) LV<br>b) D, HH<br>c) LD including, CP, LC, Dw, AAV, MDy with minimum two functional arms and one leg<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.    | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. |
| 2       | Training Instructor (Non-metric Trade) Woodwork Technician       | Scheduled Caste Development Department - ITI | S, ST, W, MF, SE, RW, H, C, KC, PP, L | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV with minimum two functional arms and one leg<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.          | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. |
| 3       | Training Instructor (Non-metric Trade) Painter General           | Scheduled Caste Development Department - ITI | S, MF, RW, H, C                       | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV with minimum functional arms (two)<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.                    | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate.  |
| 4       | Training Instructor (Non-metric Trade) Welder                    | Scheduled Caste Development Department - ITI | S, ST, W, MF, SE, RW, H, C, KC, PP, L | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV with minimum two functional arms and one leg<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.          | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. |
| 5       | Training Instructor (Non-metric Trade) Sewing Technology         | Scheduled Caste Development Department - ITI | S/ST, MF, SE, BN, C                   | a) HH<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms and one functional leg<br>c) ASD (M), SLD, MI (40% - 70%)<br>d) MD involving above combinations. | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is performed mainly inside. Mobility of the person should be adequate. The person should be able to accomplish the assigned task efficiently.   |
| 6       | Training Instructor (Non-metric Trade) Driver cum Mechanic (LMV) | Scheduled Caste Development Department - ITI | S, ST, W, BN, KC, MF, RW, SE          | a) ASD (M, MoD), ID (M), SLD  | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. |

| Sl. No. | Designation   | Department                                   | Minimum functional Requirement                 | Suitable category of Benchmark Disabilities   | Nature of work performance  | Working Condition/ Remarks  |
|---------|---|--|--|---|---|---|
| 7       | Training Instructor (Non-metric Trade) Carpenter        | Scheduled Caste Development Department - ITI | S, ST, W, BN, RW, PP, L, SE, C, MF             | a) LV<br>b) D, HH<br>c) LD including, CP, LC, Dw, AAV; with minimum two functional arms and one leg<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.      | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate.        |
| 8       | Training Instructor (Metric Trade) Surveyor             | Scheduled Caste Development Department - ITI | S, ST, W, MF, SE, RW, H, C, KC, PP, L          | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV with minimum one functional arm and leg each<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.        | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate.        |
| 9       | Training Instructor (Metric Trade) Electrician          | Scheduled Caste Development Department - ITI | S/ST, MF, SE, RW, H, C                         | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV with minimum one functional arm.<br>d) SLD, MI (40% - 70%)<br>e) MD involving above combinations.                    | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate.        |
| 10      | Training Instructor (Metric Trade) Electronics Mechanic | Scheduled Caste Development Department - ITI | S/ST, MF, SE, RW, H, C                         | a) HH<br>b) LD including CP, LC, Dw, AAV with minimum one functional arm.<br>c) SLD, MI (40% - 70%)<br>d) MD involving above combinations.                                | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate.        |
| 11      | Training Instructor (Metric Trade) Draftsman Civil      | Scheduled Caste Development Department - ITI | S, ST, W, BN, JU, CL, MF, RW, SE, C, L, PP, KC | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV; with minimum two functional arms and legs<br>d) ASD (M), SLD, MI (40% - 70%)<br>e) MD involving above combinations. | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness. | The work is performed both inside and outside. Workplace is often hot and dusty. Jobs in the fields are hazardous but designing work in office does not involve any hazards. The worker might work alone or in groups |

| Sl. No.  | Designation  | Department   | Minimum functional Requirement         | Suitable category of Benchmark Disabilities  | Nature of work performance  | Working Condition/ Remarks   |
|--|--|--|--|--|---|--|
| 12   | Training Instructor (Metric Trade) Mechanic Motor Vshicles (MMV) | Scheduled Caste Development Department - ITI   | S, ST, W, MF, SE, RW, H, C, KC, PP, L  | a) LV<br>b) D, HH<br>c) LD including CP, LC, Dw, AAV with minimum two functional arms and one leg<br>d) ASD, SLD, MI (40% - 70%)<br>e) MD involving above combinations.                                    | Training Instructors design or conduct work-related training and development programs to improve individual skills or organizational performance. May analyze organizational training needs or evaluate training effectiveness.   | The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. |
| <b>Agenda: 12- EC approved Functionality of Ayurveda Therapist in Ayurveda Medical Education</b>   |  |  |  |  |   |  |
| 88   | Ayurveda Therapist   | Ayurveda Medical Education   | S, ST, BN, RW, C, MF, SE, W, PP, KC, L | a) D, HH<br>b) LD including CP, LC, Dw, AAV; with two functional arms and legs.<br>c) ID, SLD, MI (40% - 70%)<br>d) MD involving above combinations.   | Giving therapy to the patients. Maintaining records.  | The work is performed mostly inside. Mobility of the person should be adequate.  |
| <b>Agenda: 13- EC approved Functionality for Lecturers/ Tutors in Medical Education/ Dental Colleges/ ISM/ Ayurveda Medical Education</b>  |  |  |  |  |   |  |
|  | Lecturers/ Tutors  | Medical Education Department, Dental Colleges, Indian System of Medicine, Ayurveda Medical Education | BN, MF, RW, S/ST, L, SE, H, C          | a) D, HH (As per medical council guidelines**)<br>b) LD including CP, LC, Dw, AAV; with minimum two functional arms<br>c) SLD (As per medical council guidelines**)<br>d) MD involving above combinations. | Teach students thoery and practical classes. Conducts practical demonstrations and treats patients in hospitals. Set examination papers, conduct examination and evaluate answer books. Maintain class registers and records. May conduct research and guide research work. | The work is performed mostly inside.   |
| <p><b>FUNCTIONAL REQUIREMENT ABBREVIATIONS USED:</b> Bending (BN), Communication (C), Climbing (CL), Crawling (CRL), Hearing (H), Holding (Ho), Jumping (Ju), Kneeling &amp; Crouching (KC), Lifting (L), Movement (M), Manipulation by Fingers (MF), Observing (Watching) (O), Picking (P), Pulling and Pushing (PP), Sitting (S), Standing (ST), Writing (W), Reading (R), Walking (W), Seeing (SE), Reading &amp; Writting (RW)</p> <p><b>CATEGORY ABBREVIATIONS USED:</b> B=Blind, LV=Low Vision, D=Deaf, HH= Hard of Hearing, OA=One Arm, OL=One Leg, BA=Both Arms, BL=Both Leg, OAL=One Arm andOne Leg, BLOA=Both Leg &amp; One Arm, BLA=Both Legs Arms, CP=Cerebral Palsy, LC=Leprosy Cured, Dw=Dwarfism, AAV=Acid Attack Victims, MDy= Muscular Dystrophy, ASD= Autism Spectrum Disorder (M= Mild, MoD= Moderate), ID= Intellectual Disability, SLD= Specific Learning Disability, MI= Mental Illness, MD=Multiple Disabilities</p> <p>*Medical Council Guidelines: <a href="https://drive.google.com/file/d/1Z5Mo_Uk-IXGivk0UIVp-mxE3o-v13GFZ/view?usp=sharing">https://drive.google.com/file/d/1Z5Mo_Uk-IXGivk0UIVp-mxE3o-v13GFZ/view?usp=sharing</a></p> <p>“Communication” as given section 1(f) of THE RIGHTS OF PERSONS WITH DISABILITIES ACT, 2016 (NO. 49 OF 2016)</p> |  |  |  |  |   |  |